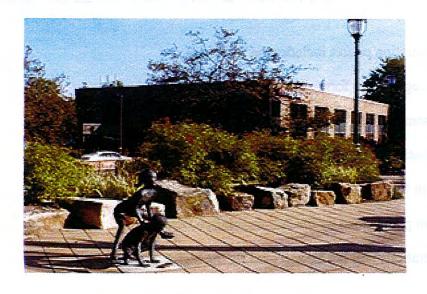


FALL 2016



Student Registration Packet

Certificate TRS Non-Matriculation

Registration Policies and Procedures

Students are required to arrange a meeting with their Advisor prior to the last month of the semester to plan course registration for the following semester. The student and the Advisor can prepare for the meeting by completing the course matrix relevant to the student's program of study. The student is invited to seek the Advisor's understanding and counsel with regard to any difficulties that may have arisen in their course of study so far. Should any such difficulties persist without resolution, the student and the Advisor should inform the Coordinator of Advisement.

A completed registration packet includes the following:

- 1. A signed registration form
- 2. The advisement form signed by advisor and student
- 3. A confirmation of analysis form
- 4. Payment in full, or
- 5. A payment plan signed by the Administrative Director

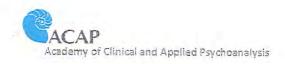
Incomplete registrations will not be accepted by the registrar.

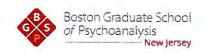
Late fees:

For continuing students, registration is considered late if is submitted after December 15 for the spring semester, after June 15 for the fall semester, or after April 25 for the summer semester.

The late fee is \$100.

New students are invited to register up to the first week of classes. There is no late fee for a new student in their first semester. The following semester, policies for continuing students will apply. New students are assigned an advisor at the time of their course registration. New students should be advised that beginning an analysis with an approved modern psychoanalyst should begin by the 2nd semester of enrollment.





Post Craduure Ceraficate Programs

Franciare Master's Programs MAMIR' & Mal-

Monday, May 16, 2016

Fall 2016 Course Schedule

August 31 - December 23, 2016

TUESDAY

12:00-1:30pm GPSA702B - SGS/Lazar (Lazar Office)

3:15-4:45pm GPSA702C - SGS/Semel (Semel Office)

4:50-7:10pm GPSA511 - Counseling: The Profession/Hess/Semel (Main Classroom)

7:10-9:30pm GPSA702 - Fieldwork/Ashworth (Main Classroom)

WEDNESDAY

4:50-7:10pm GPSA521 - Psychoanalytic Counseling: Basic Concepts/Lovell (Main Classroom)

7:15-8:40pm GPSA702F - SGS/TBA (Main Classroom)

THURSDAY

9:30-11:50am GPSA758 - Continuing Case: Trauma and the Resilient Mind/Bratt (Main Classroom)

9:30-11:50am GPSA534 - Trauma and the Resilient Mind/Bratt (Main Classroom)

3:10-4:40pm GPSA702D - SGS/Lovell (Lovell Office)

4:50-7:10pm GPSA753 - Clinical Case: Ethics & Countertransference/DeLia (Main Classroom)

4:50-7:10pm GPSA504 - Human Development: Adulthood to Later Years/Silver (Room 205D)

7:10-9:30pm GPSA555B - Research Seminar: Proposal Writing II /Piemont (Main Classroom)

7:10-9:30pm GPSA551/552 Intro to Research in Human Sciences/Piemont (Main Classroom)

7:10-9:30pm GPSA522 - Comparative Psychotherapies: Modern Concepts and Techniques/Lazar (Room 205D)

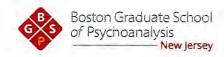
FRIDAY

3:00-4:30pm GPSA702E - SGS/Silver (Room 205D)

TBD

GPSA559-562 Directed Research - Day/time arranged with instructor





Post Graduate Certificate Programs

Graduale Master's Programs MAMIN' & MAP

FALL 2016 Course Descriptions

GPSA 504 Human Development: Adulthood-Middle to Later Years

This course will focus on the intra-psychic developmental processes that occur during middle to later years with emphasis on some of the relevant life occurring challenges. Students will read and study developmental theory and case presentations of people and individuals in this phase. The objective of this course is for students to come to a further understanding of some of the conflicts and recapitulations of earlier conflicts in the life cycle that occur during this phase and how they cope. Also to be studied are unconscious motivations in particular individuals, how people grapple with these aspects of their personalities, and manage this phase of development. (CERT select, MAP select, MAMHC select & Post MA if not taken for MA)

GPSA511 Counseling: The Profession

This course provides a broad understanding of the psychoanalytic counseling profession as defined by the history, professional standards, scope of practice and application of ethics to theory and practice. The professions of counseling and psychoanalysis are defined and compared through their historical roots with exploration of overlapping practice methods. The importance of personal and professional self-care is emphasized. Students learn ethical decision making models to assist in making practice decisions. (CERT elective, MAP elective, MAMHC required, No Post MA)

GPSA521 Psychoanalytic Counseling: Basic Concepts - 3 Credits

This course will introduce the student to basic concepts of psychoanalytic counseling. It will be an introduction to Freudian and modern interventions within a counseling framework. The student will demonstrate the application of these concepts. (CERT required, MAP required, MAMHC required, Post MA for non-BGSPNJ grads)

GPSA522 Comparative Psychotherapies: Modern Concepts & Techniques in Counseling and Psychoanalysis In this course, students will learn the basic intervention strategies applied in Modern Psychoanalytic approaches to counseling and psychoanalysis. We will study how psychoanalytic counseling and psychoanalysis has expanded, in technique and theory, to include more severe emotional disorders. It will be an introduction to theory and interventions; student will learn how to apply these concepts in class via experiential learning. (CERT required, MAP required, MAMHC required, Post MA for non-BGSPNJ grads)

GPSA551/552 Introduction to Research in Human Sciences: Ouantitative and Oualitative Studies

This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Special emphasis is given to ethical research practices. Students review the important tools, methods and techniques for sound and ethical research, including the tools and data of outcomes research and models for qualitative study designs. Students learn to critically evaluate research literature and writing of annotated bibliography. Students will review studies as examples of the various types of qualitative research. ACAP & BGSP-NJ (CERT required, MAP required, MAMHC required)

GPSA555B Research Seminar - Proposal Writing: Professional Ethics & the Certificate Capstone Project Seminar

In this course, students will learn how to develop a proposal for the capstone project in the Certificate program. The course serves as a workshop in writing the capstone project. First, students prepare a narrative of the case dynamics which describes the course of treatment and presents a question about some aspect of the case that reflects the intrapsychic conflict in the case and interests the student. In the class, students describe how analytic listening forms an impression of the individual's emotional experience; write a review of the clinical literature that relates to the question; and describe a method for analyzing a series of process recordings. This course meets the requirements for the Proposal Writing course as a prerequisite for the Capstone Tutorial sequence. *Students must submit a request to the training committee for permission to enroll in this course. (CERT only)

GPSA559-562 Directed Research - Students enroll in Directed Research to seek more support on the MA research project and work individually for 1.5-3.0 hours with a faculty member during the semester. Directed research can be taken until the project is completed (MA elective, MAMHC elective)

GPSA702 Fieldwork Seminar: When and How to Intervene: Transference and Countertransference The Externship sequence provides an opportunity for student to developing listening skills, and practicing diagnostic and interviewing techniques while understanding transference, countertransference and issues of bias. An integration of theory while applying classroom learning in practice at the site will be emphasized in the academic and supervisory components of this sequence of courses. Students are required to simultaneously register for small group studies (SGS). In this second segment of the fieldwork experience students study the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence the student's self-development. Students learn how to recognize severe psychopathology and how to identify, process and understand their feelings while exploring possible inductions from cases. Students study these dynamics while on site at hospitals, day treatment centers or other mental health settings. Students work towards the required hours according to the program of study (refer to the fieldwork manual for details on supervised hour requirements for fieldwork) (CERT required, MAP required, MAMHC required, no Post MA)

GPSA702B-F Small Group Studies (SGS) - This supervised group study course is taken concomitantly with Fieldwork Seminar (GPSA 702). The students study individual cases at their Fieldwork Site in depth, presenting and reading about the dynamics of each case as well as their personal reactions to the client. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of narcissistic clients and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. (Required concurrently with fieldwork seminar 701-704)

GPSA753 Clinical Case Seminar: Practice Technique in dreams & symbolic communication - Prerequisite: Consultation Center Candidacy status. This seminar examines dreams and symbolic communications in treatment and the applicability of these processes in diagnosis, case conceptualization and development of intervention strategies. Case examples and readings will help students apply these concepts to cases in clinical practice. A special focus will be on how an analysis of symbolic communication and dreams are influenced by countertransference. Students enroll in clinical case seminar concurrently during practice in the North Jersey Consultation Center. It is designed to help students develop clinical acumen. (CERT Clinical Candidates only)

GPSA758 Continuing Case: Trauma and the Resilient Mind/Contemporary Theories (ACAP) GPSA 534 Trauma and the Resilient Mind/Contemporary Theories (BGSP-NJ)

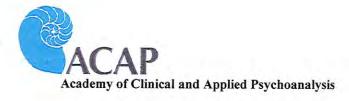
This course is designed to introduce students to an understanding of the various types of trauma generating maladaptive, emotional stress reactions, a grasp of the developing concept of resilience and the adaptive responses that promote it. Major theories and theorists investigating the developmental, relational, conscious and unconscious aspects of the trauma/resilience phenomenon will be presented. Methods for assessing trauma responses and current therapeutic interventions will be explored. Class discussion of case material, personal vignettes, required papers and weekly logs will provide an opportunity for hands-on application of strategic intervention design. In depth attention will be given to the study of PTSD theories, secondary trauma and complex and developmental trauma. (CERT elective, MAP elective, MAMHC elective, post MA if not an elective in BGSPNJ MA)

GPSA760 Clinical Research Tutorial - Students in the Certificate program work individually with a capstone supervisor after development of a capstone proposal approved by the training committee. The capstone supervisor assists the student in completion of the proposal for the capstone project through completion, approval and final presentation of the paper.(CERT only)

NOTE TO ADVISORS: Post MA 30 credits: BGSPNJ graduates - 504 & Non BGSPNJ graduates - 504, 521, 522

Required = required

Select = may take this course to meet a requirement, but there are a number of courses to choose from.



REGISTRATION FORM FALL 2016 August 31 – December 23, 2016		Certificate Course Tuition \$800 Small Group Supervision \$800 Non refundable Registration Fee* \$100 Research Supervision Tutorial \$600 *Includes Library, PEP, Journal and Student Activity Fees		
☐ Certificate ☐ Non-Matricula	ation	Leave of Absence	Fees udent Record	\$100
	auon	Graduation		\$125
☐ TRS				
Name				
Address				
City		State	Zip	
Home Phone		Cell Phone		
Email Address				
Course #	Course Title	Day/Time	Faculty	Fee
and				
2 nd choice SGS (must list)				
3 rd choice SGS (must list)				

SCHEDULE OF FEES Program Tuition Fees

Please make checks payable to ACAP

Refund Policy:

Before 1st class meeting: 100% tuition refund
Before 2nd class meeting: 75% tuition refund
Before 3rd class meeting: 50% tuition refund
Before 4th class meeting: 25% tuition refund
After 4th Class Meeting No Refunds

Student Signature

Date

*Registration Fee (non refundable)

Total Balance Due

Advisor Signature

Date

100.00

CONFIRMATION OF ANALYSIS

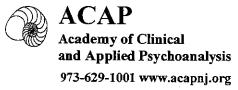
	ACAP	BGSP-NJ	Semester	Year	
required of the Co	throughout train infirmation of A	ning. Students are Analysis form at the	responsible for the beginning of the	e second semester ar e completion and su fall and spring seme sis as long they are	bmission
program	of study.				
Student's N	Jame	Individ	ual Analysis		
					_
Total Num	ber of Individual S	Sessions to Date			
Student Si	ignature		Date		
Analyst Si	gnature	-	Date		
		Group	Analysis		
Total Num	ber of Group Sess	ions since Last Semes	ter's Report		
Total Num	ber of Group Sess	ions to Date	1		
Student Si	ignature				
Analyst Si	gnature				
Date					

Record of Student Advisement

ACAPBGS	P-NJ	Semester	Year	
Student Name				
Advisor Name		Meeting Date		
Student File Reviewed?	Student Goals Reviewed	? Student Regist	ration Reviewed?	
Please list all specific recommorprogram. Students should rev	ITS AND RECOMENT endations made to students conview comments and recommend sement Form in the student file.	cerning any aspect of the	ease attach more sheets as	
		·····		
			···	
,				
				
Student Signature:			Date	
Advisor Signature:			Date	

ADVISEMENT

- Each student is assigned a faculty Advisor.
- Advisors meet with their advisees once per semester as well as on the recommendation of the Training Committee.
- Advisors sign student registration forms and advise on courses to be taken.
- Advisors are available to hear student reactions to the program, courses, teachers and fellow students that may interfere with progress in the program.
- At the Consultation Center level advisement will be once per semester since Fellows deal with some of the administrative issues.
- Advisors help students advance in the training program.
- Advisors review the student file so as to know what courses have been taken and what courses are needed.
- Advisors report to the Training Committee on significant areas that might interfere with the student's progress.
- Advisors review course evaluations with the student.
- Advisors meet periodically, as a group, with the Chair of Advisement.



Post Graduate Programs

Boston Graduate School of Psychoanalysis New Jersey
973-629-1001 www.nj.bgsp.edu
Graduate Master's Programs

Photo Release Form

I grant to ACAP and BGSP-NJ its representatives and employees the right to take photographs of me and my property in connection with the aboveidentified subject. I authorize ACAP, to copyright, use and publish the same in print and/or electronically.

I agree that ACAP may use such photographs of me with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, and Web content.

Signature	
Printed name	
Organization Name (if applicable)	
Address	
Date	

I have read and understand the above:

ACAP & BGSP-NJ 2016-2016 School Calendar

Semester Dates

2016 Fall SemesterAugust 31-December 23, 2016 (exam week)

9/5 Labor Day 10/3-10/4 Rosh Hashanah (discretion of faculty) 10/12 Yom Kippur (discretion of faculty) 11/23-11/25 Thanksgiving No Class Meetings

2017 Spring Semester January 11 -May 19, 2017 (exam week)

3/20-3/24 Spring Break No Class Meetings

2017 Summer Semester To be announced

August 2016	September 2016	October 2016	November 2016
SMTWTFS	S M T W T F S	SMTWTFS	> <
11 12 1	9 6	2 3 4 5 6 7 8	6 7 8 9 10 11 12
14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15	16 17 18
21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26
28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29 30 31	27 28 29 30
December 2016	January 2017	February 2017	March 2017
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3	1 2 3 4 5 6 7	1234	1 2 3 4
4 5 6 7 8 9 10	8 9 10 11 12 13 14	5 6 7 8 9 10 11	5 6 7 8 9 10 11
11 12 13 14 15 16 17	16	12 13 14 15 16 17 18	12 13 14 15 16 17 18
18 19 exam week 24	22 23 24 25 26 27 28	19 20 21 22 23 24 25	19 20 21 22 23 24 25
25 26 27 28 29 30 31	29 30 31	26 27 28	26 27 28 29 30 31
April 2017	May 2017	June 2017	July 2017
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
	1 2 3 4 5 6	1 2 3	1
2 3 4 5 6 7 8	7 8 exam week 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8
9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15
16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29
30			10.00

√ CHECKLIST

All registrations <u>must</u> include the following:

REGISTRATION FORM SIGNED BY ADVISOR
ADVISEMENT FORM
PAYMENT OR APPROVED PAYMENT PLAN
CONFIRMATION OF ANALYSIS FORM

Incomplete registrations will not be accepted