



ACAP

Academy of Clinical and Applied Psychoanalysis

FALL 2016



Student Registration Packet

Certificate • TRS • Non-Matriculation

301 South Livingston Avenue, Livingston, NJ 07039 973-629-1001 acapnj.org

Registration Policies and Procedures

Students are required to arrange a meeting with their Advisor prior to the last month of the semester to plan course registration for the following semester. The student and the Advisor can prepare for the meeting by completing the course matrix relevant to the student's program of study. The student is invited to seek the Advisor's understanding and counsel with regard to any difficulties that may have arisen in their course of study so far. Should any such difficulties persist without resolution, the student and the Advisor should inform the Coordinator of Advisement.

A completed registration packet includes the following:

1. A signed registration form
2. The advisement form signed by advisor and student
3. A confirmation of analysis form
4. Payment in full, or
5. A payment plan signed by the Administrative Director

Incomplete registrations will not be accepted by the registrar.

Late fees:

For continuing students, registration is considered late if is submitted after December 15 for the spring semester, after June 15 for the fall semester, or after April 25 for the summer semester.

The late fee is \$100.

New students are invited to register up to the first week of classes. There is no late fee for a new student in their first semester. The following semester, policies for continuing students will apply. New students are assigned an advisor at the time of their course registration. New students should be advised that beginning an analysis with an approved modern psychoanalyst should begin by the 2nd semester of enrollment.



Monday, May 16, 2016

Fall 2016 Course Schedule

August 31 – December 23, 2016

TUESDAY

- 12:00-1:30pm GPSA702B - SGS/Lazar (Lazar Office)
- 3:15-4:45pm GPSA702C - SGS/Semel (Semel Office)
- 4:50-7:10pm GPSA511 - Counseling: The Profession/Hess/Semel (Main Classroom)
- 7:10-9:30pm GPSA702 - Fieldwork/Ashworth (Main Classroom)

WEDNESDAY

- 4:50-7:10pm GPSA521 - Psychoanalytic Counseling: Basic Concepts/Lovell (Main Classroom)
- 7:15- 8:40pm GPSA702F - SGS/TBA (Main Classroom)

THURSDAY

- 9:30-11:50am GPSA758 - Continuing Case: Trauma and the Resilient Mind/Bratt (Main Classroom)
- 9:30-11:50am GPSA534 - Trauma and the Resilient Mind/Bratt (Main Classroom)
- 3:10-4:40pm GPSA702D - SGS/Lovell (Lovell Office)
- 4:50-7:10pm GPSA753 - Clinical Case: Ethics & Countertransference/DeLia (Main Classroom)
- 4:50-7:10pm GPSA504 - Human Development: Adulthood to Later Years/Silver (Room 205D)
- 7:10-9:30pm GPSA555B – Research Seminar: Proposal Writing II /Piemont (Main Classroom)
- 7:10-9:30pm GPSA551/552 Intro to Research in Human Sciences/Piemont (Main Classroom)
- 7:10-9:30pm GPSA522 - Comparative Psychotherapies: Modern Concepts and Techniques/Lazar (Room 205D)

FRIDAY

- 3:00-4:30pm GPSA702E - SGS/Silver (Room 205D)

TBD

- GPSA559-562 Directed Research - Day/time arranged with instructor



FALL 2016 Course Descriptions

GPSA 504 Human Development: Adulthood-Middle to Later Years

This course will focus on the intra-psychoic developmental processes that occur during middle to later years with emphasis on some of the relevant life occurring challenges. Students will read and study developmental theory and case presentations of people and individuals in this phase. The objective of this course is for students to come to a further understanding of some of the conflicts and recapitulations of earlier conflicts in the life cycle that occur during this phase and how they cope. Also to be studied are unconscious motivations in particular individuals, how people grapple with these aspects of their personalities, and manage this phase of development. (CERT select, MAP select, MAMHC select & Post MA if not taken for MA)

GPSA511 Counseling: The Profession

This course provides a broad understanding of the psychoanalytic counseling profession as defined by the history, professional standards, scope of practice and application of ethics to theory and practice. The professions of counseling and psychoanalysis are defined and compared through their historical roots with exploration of overlapping practice methods. The importance of personal and professional self-care is emphasized. Students learn ethical decision making models to assist in making practice decisions. (CERT elective, MAP elective, MAMHC required, No Post MA)

GPSA521 Psychoanalytic Counseling: Basic Concepts - 3 Credits

This course will introduce the student to basic concepts of psychoanalytic counseling. It will be an introduction to Freudian and modern interventions within a counseling framework. The student will demonstrate the application of these concepts. (CERT required, MAP required, MAMHC required, Post MA for non-BGSPNJ grads)

GPSA522 Comparative Psychotherapies: Modern Concepts & Techniques in Counseling and Psychoanalysis In this course, students will learn the basic intervention strategies applied in Modern Psychoanalytic approaches to counseling and psychoanalysis. We will study how psychoanalytic counseling and psychoanalysis has expanded, in technique and theory, to include more severe emotional disorders. It will be an introduction to theory and interventions; student will learn how to apply these concepts in class via experiential learning. (CERT required, MAP required, MAMHC required, Post MA for non-BGSPNJ grads)

GPSA551/552 Introduction to Research in Human Sciences: Quantitative and Qualitative Studies

This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Special emphasis is given to ethical research practices. Students review the important tools, methods and techniques for sound and ethical research, including the tools and data of outcomes research and models for qualitative study designs. Students learn to critically evaluate research literature and writing of annotated bibliography. Students will review studies as examples of the various types of qualitative research. ACAP & BGSP-NJ (CERT required, MAP required, MAMHC required)

GPSA555B Research Seminar - Proposal Writing: Professional Ethics & the Certificate Capstone Project Seminar

In this course, students will learn how to develop a proposal for the capstone project in the Certificate program. The course serves as a workshop in writing the capstone project. First, students prepare a narrative of the case dynamics which describes the course of treatment and presents a question about some aspect of the case that reflects the intrapsychic conflict in the case and interests the student. In the class, students describe how analytic listening forms an impression of the individual's emotional experience; write a review of the clinical literature that relates to the question; and describe a method for analyzing a series of process recordings. This course meets the requirements for the Proposal Writing course as a prerequisite for the Capstone Tutorial sequence. **Students must submit a request to the training committee for permission to enroll in this course.* (CERT only)

GPSA559-562 Directed Research - Students enroll in Directed Research to seek more support on the MA research project and work individually for 1.5- 3.0 hours with a faculty member during the semester. Directed research can be taken until the project is completed (MA elective, MAMHC elective)

GPSA702 Fieldwork Seminar: When and How to Intervene: Transference and Countertransference The Externship sequence provides an opportunity for student to developing listening skills, and practicing diagnostic and interviewing techniques while understanding transference, countertransference and issues of bias. An integration of theory while applying classroom learning in practice at the site will be emphasized in the academic and supervisory components of this sequence of courses. Students are required to simultaneously register for small group studies (SGS). In this second segment of the fieldwork experience students study the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence the student's self-development. Students learn how to recognize severe psychopathology and how to identify, process and understand their feelings while exploring possible inductions from cases. Students study these dynamics while on site at hospitals, day treatment centers or other mental health settings. Students work towards the required hours according to the program of study (refer to the fieldwork manual for details on supervised hour requirements for fieldwork) (CERT required, MAP required, MAMHC required, no Post MA)

GPSA702B-F Small Group Studies (SGS) - This supervised group study course is taken concomitantly with Fieldwork Seminar (GPSA 702). The students study individual cases at their Fieldwork Site in depth, presenting and reading about the dynamics of each case as well as their personal reactions to the client. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of narcissistic clients and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. (Required concurrently with fieldwork seminar 701-704)

GPSA753 Clinical Case Seminar: Practice Technique in dreams & symbolic communication - Prerequisite: Consultation Center Candidacy status. This seminar examines dreams and symbolic communications in treatment and the applicability of these processes in diagnosis, case conceptualization and development of intervention strategies. Case examples and readings will help students apply these concepts to cases in clinical practice. A special focus will be on how an analysis of symbolic communication and dreams are influenced by countertransference. Students enroll in clinical case seminar concurrently during practice in the North Jersey Consultation Center. It is designed to help students develop clinical acumen. (CERT Clinical Candidates only)

GPSA758 Continuing Case: Trauma and the Resilient Mind/Contemporary Theories (ACAP)

GPSA 534 Trauma and the Resilient Mind/Contemporary Theories (BGSP-NJ)

This course is designed to introduce students to an understanding of the various types of trauma generating maladaptive, emotional stress reactions, a grasp of the developing concept of resilience and the adaptive responses that promote it. Major theories and theorists investigating the developmental, relational, conscious and unconscious aspects of the trauma/resilience phenomenon will be presented. Methods for assessing trauma responses and current therapeutic interventions will be explored. Class discussion of case material, personal vignettes, required papers and weekly logs will provide an opportunity for hands-on application of strategic intervention design. In depth attention will be given to the study of PTSD theories, secondary trauma and complex and developmental trauma. (CERT elective, MAP elective, MAMHC elective, post MA if not an elective in BGSPNJ MA)

GPSA760 Clinical Research Tutorial - Students in the Certificate program work individually with a capstone supervisor after development of a capstone proposal approved by the training committee. The capstone supervisor assists the student in completion of the proposal for the capstone project through completion, approval and final presentation of the paper.(CERT only)

NOTE TO ADVISORS: Post MA 30 credits: BGSPNJ graduates – 504 & Non BGSPNJ graduates – 504, 521, 522

Required = required

Select = may take this course to meet a requirement, but there are a number of courses to choose from.



Academy of Clinical and Applied Psychoanalysis

REGISTRATION FORM FALL 2016

August 31 – December 23, 2016

- Certificate
- Non-Matriculation
- TRS

SCHEDULE OF FEES	
Program Tuition Fees	
Certificate Course Tuition	\$800
Small Group Supervision	\$800
Non refundable Registration Fee*	\$100
Research Supervision Tutorial	\$600
<i>*Includes Library, PEP, Journal and Student Activity Fees</i>	
Administrative Fees	
Late Fee	\$100
Transcript of Student Record	\$ 20
Leave of Absence	\$100
Graduation	\$125

Name _____

Address _____

City _____ **State** _____ **Zip** _____

Home Phone _____ **Cell Phone** _____

Email Address _____

Emergency Contact _____

Course #	Course Title	Day/Time	Faculty	Fee
2 nd choice SGS (must list)				
3 rd choice SGS (must list)				
	*Registration Fee (non refundable)			100.00
	<i>\$100 Late fee after August 15, 2016</i>			
	Total Balance Due			

Please make checks payable to ACAP

Refund Policy:
 Before 1st class meeting: 100% tuition refund
 Before 2nd class meeting: 75% tuition refund
 Before 3rd class meeting: 50% tuition refund
 Before 4th class meeting: 25% tuition refund
After 4th Class Meeting No Refunds

Student Signature _____ **Date** _____ **Advisor Signature** _____ **Date** _____

****Registration will not be accepted without Advisor signature & Confirmation of Analysis ****

CONFIRMATION OF ANALYSIS

ACAP _____ BGSP-NJ _____ Semester _____ Year _____

Personal analysis with an approved analyst must begin by the second semester and is required throughout training. Students are responsible for the completion and submission of the Confirmation of Analysis form at the beginning of the fall and spring semester of each school year. Students are encouraged to remain in analysis as long they are in the program of study.

Individual Analysis

Student's Name _____

Analyst's Name _____

Total Number of Individual Sessions since Last Semester's report _____

Total Number of Individual Sessions to Date _____

Student Signature _____ Date _____

Analyst Signature _____ Date _____

Group Analysis

Total Number of Group Sessions since Last Semester's Report _____

Total Number of Group Sessions to Date _____

Student Signature _____

Analyst Signature _____

Date _____

ADVISEMENT

- Each student is assigned a faculty Advisor.
- Advisors meet with their advisees once per semester as well as on the recommendation of the Training Committee.
- Advisors sign student registration forms and advise on courses to be taken.
- Advisors are available to hear student reactions to the program, courses, teachers and fellow students that may interfere with progress in the program.
- At the Consultation Center level advisement will be once per semester since Fellows deal with some of the administrative issues.
- Advisors help students advance in the training program.
- Advisors review the student file so as to know what courses have been taken and what courses are needed.
- Advisors report to the Training Committee on significant areas that might interfere with the student's progress.
- Advisors review course evaluations with the student.
- Advisors meet periodically, as a group, with the Chair of Advisement.



ACAP

**Academy of Clinical
and Applied Psychoanalysis**

973-629-1001 www.acapnj.org

Post Graduate Programs



**Boston Graduate School
of Psychoanalysis**

New Jersey

973-629-1001 www.nj.bgsp.edu

Graduate Master's Programs

Photo Release Form

I grant to ACAP and BGSP-NJ its representatives and employees the right to take photographs of me and my property in connection with the above-identified subject. I authorize ACAP, to copyright, use and publish the same in print and/or electronically.

I agree that ACAP may use such photographs of me with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, and Web content.

I have read and understand the above:

Signature _____

Printed name _____

Organization Name (if applicable) _____

Address _____

Date _____

ACAP & BGSP-NJ 2016-2016 School Calendar

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Semester Dates

2016 Fall Semester

August 31-December 23, 2016 (exam week)

No Class Meetings

9/5 Labor Day

10/3-10/4 Rosh Hashanah (discretion of faculty)

10/12 Yom Kippur (discretion of faculty)

11/23-11/25 Thanksgiving

2017 Spring Semester

January 11 -May 19, 2017 (exam week)

No Class Meetings

3/20-3/24 Spring Break

2017 Summer Semester

To be announced

✓ CHECKLIST

All registrations must include the following:

- REGISTRATION FORM SIGNED BY ADVISOR**
- ADVISEMENT FORM**
- PAYMENT OR APPROVED PAYMENT PLAN**
- CONFIRMATION OF ANALYSIS FORM**

Incomplete registrations will not be accepted