



Academy of Clinical and Applied Psychoanalysis

**Fall 2018**



## Student Registration Packet

Certificate ● TRS ● Non-Matriculation

**301 South Livingston Avenue, Livingston, NJ 07039 973-629-1001 [acapnj.org](http://acapnj.org)**

## **Registration Policies and Procedures**

Students are required to arrange a meeting with their Advisor prior to the last month of the semester to plan course registration for the following semester. The student and the Advisor can prepare for the meeting by completing the course matrix relevant to the student's program of study. The student is invited to seek the Advisor's understanding and counsel with regard to any difficulties that may have arisen in their course of study so far. Should any such difficulties persist without resolution, the student and the Advisor should inform the Coordinator of Advisement.

A completed registration packet includes the following:

1. A signed registration form
2. The advisement form signed by advisor and student
3. A confirmation of analysis form
4. Payment in full, or
5. A payment plan signed by the Administrative Director

Incomplete registrations will not be accepted by the registrar.

Late fees:

For continuing students, registration is considered late if is submitted after December 1 for the spring semester, after August 15th for the fall semester, or after April 25 for the summer semester.

The late fee is \$100.

New students are invited to register up to the first week of classes. There is no late fee for a new student in their first semester. The following semester, policies for continuing students will apply. New students are assigned an advisor at the time of their course registration. New students should be advised that beginning an analysis with an approved modern psychoanalyst should begin by the 2nd semester of enrollment.

# Course Schedule Fall 2018

## September 4 – December 28, 2018

5/23/2018 2:56

**TUESDAY**

- 12:00-1:00pm GPSA703B SGS/Lazar (Main)  
4:50-7:10pm GPSA511 The Counseling Profession/Hess (Main)  
5:30-7:00pm GPSA703C SGS/Ashworth (Library)  
7:10-9:30pm GPSA507 Human Development: Through the Lifespan/Silver (Main)

**WEDNESDAY**

- 3:15-4:45pm GPSA703D SGS/DeLia (Main)  
4:50-7:10pm GPSA104 Multicultural Issues in Mental Health Work/DeLia (Main)  
7:10-9:30pm GPSA586 Career Counseling/Chang (Main)

**THURSDAY**

- 9:30-11:50am GPSA758 Continuing Case Seminar: Resistance & Defense/Rosenthal via Zoom (Main)  
GPSA526 Resistance & Defense/Rosenthal via Zoom (Main)  
9:30-11:50am GPSA703E SGS/Bratt (Bratt Office)  
12:00-1:30pm GPSA703F SGS/Vaccaro (Vaccaro Office)  
3:10-4:40pm GPSA703G SGS/Lovell (Certificate Only) (Lovell Office)  
4:50-7:10pm GPSA703 Fieldwork Seminar: Issues of Bias in the Treatment of Mental Illness /Semel (Main)  
7:10-9:30pm GPSA752 Clinical Case: Resistance, Transference & Countertransference/Bratt (Main)  
7:10-9:30pm GPSA552 Intro to Research in Human Sciences: Quantitative & Qualitative/Vaccaro (Library)  
7:20-9:50pm GPSA554 Master's Research Seminar/Lazar (205D)

**SUNDAY**

- Time TBA GPSA161 Psychoanalytic Theory: Fundamentals of Freud/Lovell (Lovell Office Leonia)

- DAY/TIME TBA** GPSA555A Proposal Writing - Day/time to be arranged w/instructor  
GPSA554 Research Seminar - Day/time to be arranged w/instructor  
GPSA 760/761 Clinical Research Tutorial - Day/time to be arranged w/instructor  
GPSA559-562 Directed Research - Day/time to be arranged w/instructor

**Tuesday 9/4 - First day of class****No Class Meetings**

Tue 9/19 Yom Kippur – Discretion of Instructor  
Mon 11/19-Fri 11/23 Thanksgiving week  
Mon 12/24-Fri 12/28 Exam week

## Fall 2018 Course Descriptions

*We are pleased to introduce two classes that have different format this fall 2018 semester. Dr. David Rosenthal will be teaching the Continuing Case Seminar from Zoom. Some of us will be on Zoom and some will be in our classroom at ACAP. Dr. Maurice Lovell will be teaching the Psychoanalytic Theory course from his office in Leonia, NJ on Sunday mornings (time to be arranged).*

### **GPSA 104 Multicultural Issues in Mental Health Work - 3 credits**

Multicultural Issues in Mental Health Work is a course designed to introduce students to theoretical models of diversity and identity development. Students will examine theories of Race, Ethnicity, Class, Sex, Gender, Sexual Orientation and Ability, as a means of understanding the development and utility of one's own belief system, as well as the beliefs, values and experiences in a diverse society. This course will address the notion of 'difference' within the therapeutic hour and examine the role and influence of systemic factors within the counseling process. (CERT or MA)

### **GPSA 161 Psychoanalytic Theory II: Fundamentals of Freud - 3 credits**

This course follows Freud's conception of libido theory from its inception through later developments. It then examines Freud's later papers on drive theory and the repetition compulsion; the division of the psyche into ego, id and superego; the sources of anxiety; the effects of innate destructiveness on the prospects for civilization; and Freud's final summary of the state of analysis. Students also consider the continuing influence of these papers on contemporary thought, examining current uses of Freud's drive theories. (CERT or MA)

### **GPSA 507 Human Development: Thru the Lifespan from Birth to Death - 3 credits**

This course focuses on the vicissitudes of human development through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined. (CERT or MA)

### **GPSA 511 The Counseling Profession - 3 credits**

This course provides a broad understanding of the psychoanalytic counseling profession as defined by the history, professional standards, scope of practice and application of ethics to theory and practice. The professions of counseling and psychoanalysis are defined and compared through their historical roots with exploration of overlapping practice methods. The importance of personal and professional self-care is emphasized. Students learn ethical decision-making models to assist in making practice decisions. (MAMHC)

### **GPSA 526 Resistance and Defense - 3 credits**

Psychic defenses are essential tools available to us for dealing with psychic pain. This course will study the use of defenses, from projection and splitting to repression and sublimation, in relation to emotional, psychosexual, and cognitive development in relation to cases. This course will consider mental illness a maladaptive psychic defense process, and psychoanalytic cure a state of mental wellbeing in which thoughts, feelings, and impulses can be tolerated comfortably without resorting to inappropriate action or self-destructive defenses. This course is combined with clinical case and will meet together. (CERT or MA elective)

### **GPSA 552 Introduction to Research in Human Sciences: Quantitative and Qualitative Studies - 3 credits**

This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Special emphasis is given to ethical research practices. After a general review of research in the human sciences, students will concentrate on aspects of qualitative research. Students review the important tools, methods and techniques for sound and ethical research, including the tools and date of outcomes research. They also learn to evaluate research literature critically. (CERT or MA)

### **GPSA 554 Masters Research Seminar - 3 credits**

This intensive course guides students in their design and completion of the Master's paper within the guidelines of ethical research practices. The paper is usually based on the fieldwork experience. Group work and close guidance of the instructor facilitates the thesis writing process. The course pays special attention to the formation of research question, research methodology, and writing appropriate literature reviews. The course operates as an intellectual workshop in which students share the process as well as the results of their research with the group throughout the semester. Each seminar member chooses a research topic, collects and analyzes data, writes a report, and then presents his/her research proposal in the middle of the semester and his/her research results in the seminar sometime during the last two weeks of the semester. The completed paper, when accepted by the instructor, counts as the Master's Paper. Papers should be written in the style of the American Psychological Association (APA) Style Manual. (MA)

**GPSA 555A Proposal Writing: Professional Ethics - 3 credits**

In this course, students will learn how to develop a proposal for the project in the Certificate program. Students will prepare a narrative of the case dynamics, which describes the course of treatment and presents a question about some aspect of the case that puzzles the student; show how the therapist listens in order to form an impression of the individual's emotional experience; write a review of the clinical literature that relates to the research question; and describe a method for analyzing a series of process recordings. \*Students must submit a request to the training committee for permission to enroll in this course. (CERT)

**GPSA 559-562 Directed Research - 0.5 to 3 credits**

The master's degree student chooses to work with a research chair on the research paper, which is usually a single case from the fieldwork experience. The student enrolls in a directed research with a thesis advisor and works individually with that faculty member until the project is completed. A second reader approves the paper as well. (MA only)

**GPSA 586 Career Counseling - 3 credits**

This course is designed to provide an understanding of career development and the interrelationship between careers and personality; lifespan development; family; lifestyle choice; use of defense mechanisms and diversity. A broad understanding of career development theories, occupational and educational information sources, assessment tools, and measures, decision-making models and online resources will be reviewed. Students' assignments will be based on self-assessment modules in which the student will apply concepts, tools and theory to the student's own life experience. (MAMHC)

**GPSA 703 Fieldwork Seminar – Issues of Bias in the Treatment of Mental Illness & SGS - 4 credits**

In this course, students will study their countertransference responses, listen to, and become aware of dynamics and how each individual speaks in therapy to present these dynamics through symbolic communication. This clinical course has a focus on how perceptions shape our views of various society groups. Aspects of bias that influence practice experiences are examined while providing hours at an externship site. Students will identify the phenomena of bias in cases presented in relation to diversity in terms of ethnic, sociological and psychopathological processes. They will learn to observe their own reactions to the clinical work and use with growing understanding as a clinical and technical tool. Students' will achieve this by studying internal unexamined perceptions as well as broader societal prejudices, society trends and subgroups, interactions patterns and the impact of differing lifestyles and maladaptive behaviors, including stress, abuse and discrimination on subjective responses. (CERT or MA)

**GPSA703B-E Small Group Studies (SGS)**

This supervised group study course is taken concurrently with Fieldwork Seminar (GPSA 703). The students study individual cases at their Fieldwork Site in depth, presenting and reading about the dynamics of each case as well as their personal reactions in the therapy. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of narcissistic individuals and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. (Required concurrently with fieldwork seminar 701-704) (CERT or MA)

**GPSA 752 Clinical Case: Resistance, Transference and Countertransference Issues - 3 Credits**

Through readings and clinical case presentations, the students in this advanced clinical course will learn how to analyze the unique and diverse ways in which resistance, transference and countertransference responses are expressed during treatment. Transference and countertransference will be analyzed in both its historical and present contexts including the unconscious forces motivating the responses, the defenses underlying their operation and their impact on the therapeutic process. Students will explore the verbal and non-verbal expression of transference, especially in its pre-verbal form and countertransference along with the resistances that interfere with "knowing" and awareness. The clinical uses of following the contact, joining, mirroring and psychological reflection will be studied as key elements in the development of the positive and negative narcissistic transference. Ethical practice considerations of the therapist's subjective and objective countertransference (& countertransference resistance) will also be highlighted through the readings and analysis of case presentation material. (CERT only)

**GPSA758 Continuing Case Seminar: Resistance & Defense - 3 credits**

*Students must have permission from the training committee to be enrolled in Continuing Case.*

Through continuing case presentations of three cases, students will apply theory to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework. (CERT or MA elective)

**GPSA760/761 Clinical Research Tutorial – 3 credits**

Students in the Certificate program work individually with a research chairperson after development of a proposal approved by the training committee. The chairperson assists the student in completion of the proposal for the project through completion, approval and final presentation of the project. (CERT only)



Academy of Clinical and Applied Psychoanalysis

Distance Learner? \_\_\_\_\_

# REGISTRATION FORM

## FALL 2018

September 4- December 28

- Certificate
- Non-Matriculation

SCHEDULE OF FEES	
<b>Program Tuition Fees</b>	
Certificate Course Tuition .....	\$800
Small Group Supervision .....	\$800
Non refundable Registration Fee* .....	\$100
Handling Fee for PayPal .....	\$ 25
Research Supervision Tutorial .....	\$600
<i>*Includes Library, PEP, Journal and Student Activity Fees</i>	
<b>Administrative Fees</b>	
Late Fee .....	\$100
Transcript of Student Record .....	\$ 20
Leave of Absence .....	\$100
Graduation .....	\$125

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Emergency Contact \_\_\_\_\_

Course #	Course Title	Day/Time	Faculty	Fee
2 <sup>nd</sup> choice SGS (must list)				
3 <sup>rd</sup> choice SGS (must list)				
	<b>*Registration Fee (non refundable)</b>			<b>100.00</b>
	<i>\$100 Late fee after August 15, 2018</i>			
	<b>Total Balance Due</b>			

Please make checks payable to ACAP

**Refund Policy:**

- Before 1st class meeting:..... 100% tuition refund
- Before 2<sup>nd</sup> class meeting:..... 75% tuition refund
- Before 3<sup>rd</sup> class meeting:..... 50% tuition refund
- Before 4<sup>th</sup> class meeting:..... 25% tuition refund
- After 4th Class Meeting No Refunds*

Office Use Only <input type="checkbox"/> Admin <input type="checkbox"/> Student
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Student Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*Registration will not be accepted without Advisor signature & Confirmation of Analysis\*\*\*\*

## CONFIRMATION OF ANALYSIS

ACAP \_\_\_\_\_ BGSP-NJ \_\_\_\_\_ Semester \_\_\_\_\_ Year \_\_\_\_\_

Personal analysis with an approved analyst must begin by the second semester and is required throughout training. Students are responsible for the completion and submission of the Confirmation of Analysis form at the beginning of the fall and spring semester of each school year. Students are encouraged to remain in analysis as long they are in the program of study.

### Individual Analysis

Student's Name \_\_\_\_\_

Analyst's Name \_\_\_\_\_

Total Number of Individual Sessions since Last Semester's report \_\_\_\_\_

Total Number of Individual Sessions to Date \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Analyst Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

### Group Analysis

Total Number of Group Sessions since Last Semester's Report \_\_\_\_\_

Total Number of Group Sessions to Date \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Analyst Signature** \_\_\_\_\_

**Date** \_\_\_\_\_



# ACAP/BGSP-NJ EMERGENCY CONTACT AND CURRENT MEDICATION INFORMATION

STUDENT/FACULTY INFORMATION				
Name:			Date of Birth:	
Home Address: Mailing Address:			Home: Cell:	
Physician(s):	Physician's Phone Number:	Hospital Preference	Hospital Address/Phone	
EMERGENCY CONTACTS				
NAME	RELATIONSHIP	HOME PHONE	MOBILE PHONE	WORK PHONE
Are there any health considerations you would like us to be aware of?				
1.	2.	3.		
4.	5.	6.		
ALLERGIES TO MEDICATIONS				
MEDICATION	REACTION			





**ACAP**

**Academy of Clinical  
and Applied Psychoanalysis**

973-629-1001 [www.acapnj.org](http://www.acapnj.org)

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*Post Graduate Programs*



**Boston Graduate School  
of Psychoanalysis**  
New Jersey

973-629-1001 [www.nj.bgsp.edu](http://www.nj.bgsp.edu)

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*Graduate Master's Programs*

### ***Photo Release Form***

I grant to ACAP and BGSP-NJ its representatives and employees the right to take photographs of me and my property in connection with the above-identified subject. I authorize ACAP, to copyright, use and publish the same in print and/or electronically.

I agree that ACAP may use such photographs of me with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, and Web content.

I have read and agree to the above:

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name \_\_\_\_\_



# Registration Checklist

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*Student registrations must include the following:*

## Registration form signed by advisor

New students may meet with the Admissions Director for their first term advisement. Please be sure to complete the form that applies to your program.

## Advisement form

New students may meet with the Admissions Director for their first advisement.

## Payment in full or approved payment plan

## Confirmation of analysis form

All returning students submit a Confirmation of Analysis form.  
New students submit a statement once they have entered analysis.

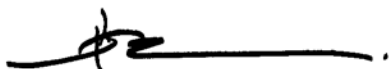
## Emergency contact form

## Photo release form

Incomplete forms will be returned to the student and delay both registration and admission to class. Registration is complete when all required forms are received with payment. Please be sure to avoid the late fee and register on time 😊

Feel free to contact me with any questions.

Regards,



Loretta M. Calabrese | Office Manager/Registrar

Academy of Clinical & Applied Psychoanalysis

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Email: [acapnj@acapnj.org](mailto:acapnj@acapnj.org) [LCalabrese@acapnj.org](mailto:LCalabrese@acapnj.org)