

# Course Schedule Fall 2019

## September 4 – December 26

5/10/2019 1:16

### **TUESDAY**

- Noon - 1:00pm GPSA702B SGS/Lazar (Main)  
4:50 - 7:10pm GPSA 104 Multicultural Issues in Mental Health Work/Hess (Main)  
5:30 - 7:00pm GPSA702C SGS/Ashworth (Library)  
7:10 - 9:30pm GPSA825 Gender and Identity/Ashworth (Main)

### **WEDNESDAY**

- 3:15 - 4:45pm GPSA702D SGS /DeLia (Main)  
4:50 - 7:10pm GPSA 824 Treatment Techniques: Symbolic and Emotional Communication /DeLia (Main)  
7:10 - 9:30pm GPSA 101 Clinical Assessment and Appraisal /Vaccaro (Main)

### **THURSDAY**

- 9:30 - 11:00am GPSA 702C SGS /Bratt  
9:30 - 11:50am GPSA 833b Adolescent Treatment: Theory and Practice /Rosenthal  
GPSA 758 Continuing Case: Adolescent Treatment: Theory and Practice /Rosenthal  
2:00 - 4:20pm GPSA529 Transference and Countertransference /Fishbein (Main)  
2:30 - 4:00pm GPSA 702E SGS/ Vaccaro (Vaccaro office)  
4:50 - 7:10pm GPSA507 Human Development: Thru the Lifespan from Birth to Death /Semel (TBA)  
4:50 - 7:10pm GPSA754 Clinical Case Seminar: Practice in Psychopathology and Psychodiagnosis/ Silver (TBA)  
7:10 - 9:30pm GPSA702 Fieldwork Seminar-When and How to Intervene: Transference and Countertransference (Main)  
7:10 - 9:30pm GPSA 555a Proposal Writing: Professional Ethics & the Psychoanalytic Case Study Seminar/ Lazar (TBA)

### **Day/Time TBA**

- GPSA554 Research Seminar - schedule to be arranged with instructor  
GPSA760/761 Clinical Research Tutorial – schedule to be arranged with instructor  
GPSA559-562 Directed Research –schedule to be arranged with instructor

**First day of class Wednesday 9/4**  
**Registration late date 8/15**

#### **No Class Meetings**

10/8 Discretion of instructor Yom Kippur  
11/27-11/29 Thanksgiving

## ACAP/BGSP-NJ Course Descriptions Fall 2019

### **GPSA 101 Clinical Assessment and Appraisal**

This course provides an overview of the appraisal process including observation, interviewing, measures, resources and tools to formulate a clinical understanding of clients within a broad range of settings and within a survey of populations. Behavior, observations, etiology, symptomology, assessment, countertransference, and treatment will be examined in working with clients representing the lifespan. The course examines issues of reliability, diversity, limitations and ethical practice in relation to the validity of the assessments. Students explore the relationship between assessment, findings, diagnosis, intervention and treatment planning. *(required MAMHC - 3cr)*

### **GPSA 104 Multicultural Issues in Mental Health Work**

Multicultural Issues in Mental Health Work is a counseling course designed to introduce students to theoretical models of diversity and identity development. Students will examine theories of race, ethnicity, class, sex, gender, sexual orientation and Ability, as a means of understanding the development and utility of one's own belief system, as well as the beliefs, values and experiences of a diverse client base. This course will address the notion of 'difference' within the therapeutic hour and examine the role and influence of systemic factors within the counseling process. *(required Cert, MAMHC, MAP – 3cr)*

### **GPSA 507 Human Development: Thru the Lifespan Birth to Death**

This course focuses on the vicissitudes of human development through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined. *(Select Cert, required MAMHC, MAP – 3cr)*

**GPSA529 Transference and Countertransference** In this course students learn about the theoretical and clinical meanings of transference and countertransference and their importance as a framework and tools in working effectively with people. They study, through ongoing cases, readings,

films, and group discussion, the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence self-care and self-development. *(elective all programs – 3 cr)*

**GPSA554 Masters Research Seminar** - This intensive course guides students in their design and completion of the Master's paper within the guidelines of ethical research practices. Group work & guidance of the instructor facilitates the thesis writing process with special attention to the formation of the research question, research methodology & writing appropriate literature reviews. *(MA - 3cr)*

### **GPSA 555a Proposal Writing: Professional Ethics & the Psychoanalytic Case Study Seminar**

In this course, students will learn how to develop a proposal for the capstone project in the Certificate program. Students will prepare a narrative of the case dynamics which describes the course of treatment and presents a question about some aspect of the case that puzzles the student; show how the therapist listens in order to form an impression of the individual's emotional experience; write a review of the clinical literature that relates to the research question; and describe a method for analyzing a series of process recordings. This course meets the requirements for the Proposal Writing course as a prerequisite for the capstone tutorial sequence. *\*Students must submit a request to the training committee for permission to enroll in this course. (3cr)*

**GPSA559-562 Directed Research** - The master's degree student chooses to work with a research chair on the research paper, which is usually a single case from the fieldwork experience. The student enrolls in directed research with a thesis advisor and works individually with that faculty member until the project is complete. *(MA only 0.5cr to 3cr)*

### **GPSA 702 - Fieldwork Seminar When and How to Intervene: Transference and Countertransference**

In this segment of the fieldwork experience, students study the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence the student's self-development. Students learn how to recognize signs and symptoms of psychopathology and how to identify, process and understand his or her feelings while exploring possible inductions from cases. Ethical

approaches to practice are emphasize. *\*Students must submit a request to the training committee for permission to enroll in this course. (required Cert, MAMHC, MAP– 4cr includes SGS)*

**GPSA701E-G Small Group Studies (SGS)** - This supervised group study course is taken concurrently with Fieldwork Seminar (GPSA701). The students study individual cases at their Fieldwork Site in depth, presenting and reading about the dynamics of each case as well as their personal reactions in the therapy. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of narcissistic individuals and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. (Certificate or MA)

**GPSA 754 - Clinical Case Seminar: Practice in Psychopathology and Psychodiagnosis**

This course is designed for students who are clinical candidates. Each week a clinical diagnostic category is presented at an advanced level. Students review diagnostic categories and case examples with emphasis on psychopathology and psychodiagnosis within a clinical context. The course prepares students to work with a wide range of presenting symptoms and offers a range of perspectives from counseling and psychoanalysis. The recognition of dynamics, resistances, transference and countertransference issues will be addressed in order to establish and maintain a working alliance with the client. *\*Students must submit a request to the training committee for permission to enroll in this course. (Cert only – 3 cr)*

**GPSA 758 – Continuing Case: Adolescent Treatment: Theory and Practice**

Through continuing case presentations of three cases, students will apply theory to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework. *\*Students must submit a request to the training committee for permission to enroll in this course. (Cert – 3 cr)*

**GPSA760/761 Clinical Research Tutorial** - Students in the Certificate program work individually with a research chairperson after development of a proposal approved by the training committee. The chairperson assists the student in completion of the proposal for the project through completion, approval and final presentation of the project. *(Certificate only)*

**GPSA 824 Treatment Techniques: Symbolic and Emotional Communication**

In individual treatment, what the person says and does not say, what is felt and not felt, what is enacted and not spoken is put into words. Metaphor and Symbolic verbal and nonverbal communication come in many forms, and these manifestations assist in the understanding of treatment dynamics that motivate the person in the consulting room and in daily life. Through readings, classroom discussion, case presentation and individual research, this course will explore the many forms of communication in treatment. *(required Cert, MAP, MAMHC – 3cr)*

**GPSA 825 Gender and Identity**

This course will examine the biological, neurological, social, cultural and intrapsychic relationship of gender roles, sexual orientation and gender identity. Gender is explored in the context of self, family, and cultural institutions such as schools, religious institutions, the legal system, and the health care system. It will present related models of theory and practice within psychoanalysis and counseling. Normal and pathological developmental lines are considered. *(elective all programs – 3cr)*

**GPSA 833b Adolescent Treatment: Theory and Practice**

This course will introduce the student to basic theoretical concepts and practices in child treatment. From mother and infant intervention to the emergence of adolescence, case studies will demonstrate the developmental patterns, treatment challenges and modifications in treatment. The student will learn about the historical roots of approaches to contemporary practices. Case examples from practice examine common symptom patterns and evidence of trauma, pathology and resilience within child treatments. *(elective all programs – 3cr)*