

Spring 2020



Student Registration Packet

Certificate Program - Non-Matriculation

301 South Livingston Avenue, Livingston, NJ 07039 973-629-1001 acapnj.org

Registration Policies and Procedures

Students are required to arrange a meeting with their Advisor prior to the last month of the semester to plan course registration for the following semester. The student and the Advisor can prepare for the meeting by completing the course matrix relevant to the student's program of study. The student is invited to seek the Advisor's understanding and counsel with regard to any difficulties that may have arisen in their course of study so far. Should any such difficulties persist without resolution, the student and the Advisor should inform the Coordinator of Advisement.

A completed registration packet includes the following:

1. A signed registration form
2. The advisement form signed by advisor and student
3. A confirmation of analysis form
4. Payment in full, or
5. A payment plan signed by the Administrative Director

Incomplete registrations will not be accepted by the registrar.

Late fees:

For continuing students, registration is considered late if is submitted after December 1 for the spring semester, after June 1st for the fall semester, or after April 1st for the summer semester.

The late fee is \$100.

New students are invited to register up to the first week of classes. There is no late fee for a new student in their first semester. The following semester, policies for continuing students will apply. New students are assigned an advisor at the time of their course registration. New students should be advised that beginning an analysis with an approved modern psychoanalyst should begin by the 2nd semester of enrollment.



Academy of Clinical and Applied Psychoanalysis

301 South Livingston Avenue, Livingston, NJ 07039 973-629-1001 www.acapnj.org

Dear ACAP Student,

Welcome to a new semester! It's time to contact your advisor to schedule an appointment to meet and discuss course selection.

After completing your forms please refer to the checklist on the last page of this packet to avoid a delay in your registration.

As you know, it's very important that students register by the December 1, 2019 deadline in order to insure your class preferences. In addition, this allows the school to appropriately plan for the semester.

Students who register and submit forms after December 1st will pay a late fee of \$100.

The Registration Office is available for all your registration needs and can assist with any questions regarding registering for classes, adding or dropping classes and determining tuition and fee charges. Feel free to contact me anytime.

Regards,

Loretta M. Calabrese
Registrar/Office Manager
301 So. Livingston Ave, Livingston, NJ 07039
Phone | 973-629-1001 Fax | 973-629-1003
Email | acapnj@acapnj.org

Course Schedule Spring 2020

January 21 – May 14

10/23/2019

TUESDAY

- 12:00-1:00pm GPSA703B SGS / Lazar (Main)
4:50-7:10pm GPSA511 The Psychoanalytic Counseling Profession / Hess (Main)
5:30-7:00pm GPSA703C SGS / Ashworth (Library)
7:10-9:30pm GPSA504 Human Development: Adulthood-Middle to Later Years / Ashworth (Main)

WEDNESDAY

- 3:15-4:45pm GPSA703D SGS / DeLia (Main)
4:50-7:10pm GPSA535 Couples through the Lifespan: Modern Psychoanalytic Approach to Marital/Couples / DeLia (Main)
7:10-9:30pm GPSA552 Intro to Research: Quantitative/Qualitative Studies / Vaccaro (Main)

THURSDAY

- 9:30-11:00am GPSA703E SGS / Bratt (Bratt office)
9:30-11:50am GPSA833A Child Treatment: Theory and Practice / Rosenthal (Main)
9:30-11:50am GPSA758 Continuing Case Seminar / Rosenthal (Main)
2:30-4:00pm GPSA703F SGS / Vaccaro (Vaccaro office)
2:00-4:20pm GPSA521 Basic Concepts / Fishbein (Main)
4:00-5:30pm GPSA703G SGS / Lovell
4:50-7:10pm GPSA184 Psychopathology: Primitive Mental States / Semel
4:50-7:10pm GPSA755 Clinical Case: Initial Diagnosis & Resistances / Silver (Main)
7:10-9:30pm GPSA703 Fieldwork Seminar: Issues of Bias in the Treatment of Mental Illness / Bratt (Main)
7:10-9:30pm GPSA555B Proposal Writing: Professional Ethics & the Psychoanalytic Case Study / Lazar

Day/Time TBA

- GPSA554 Research Seminar schedule to be arranged with instructor
GPSA760/761 Clinical Research Tutorial – schedule to be arranged with instructor
GPSA559-562 Directed Research –schedule to be arranged with instructor

First day of class Tuesday 1/21
Registration late date 12/1

No Class Meetings
March 16-20 Spring Break

ACAP & BGSP-NJ Course Descriptions Spring 2020

GSPA184 Psychopathology: Primitive Mental States This course examines psychopathology of severely regressed states from the perspective of the DSM, psychoanalytic theory and case studies. This comparative approach to diagnosis includes a consideration of symptoms and behaviors listed in the DSM with psychiatric understanding of etiology and function contrasted with and augmented by a psychodynamic understanding. The two different approaches to the diagnostic process will be explored in the course, including the diagnostic and statistical system (DSM), use of the mental status exam, use of clinical interviewing and induced countertransference feelings. The class also discusses implications for treatment. Students will have the opportunity to begin clinical studies by observing their emotional reaction to the class material and visiting two settings. (3-cr)

GPSA504 Human development: Adulthood–Middle to Later Years This course will focus on the intra-psychic, developmental, and biopsychosocial processes that occur during middle to later years with emphasis on some of the relevant life occurring challenges. Students will read and study developmental theory and case presentations of people and individuals in this phase. The objective of this course is for students to further their understanding of some of the conflicts and recapitulations of earlier conflicts in the life cycle that occur during this phase and how they cope. Also to be studied are unconscious motivations in particular individuals, how people grapple with these aspects of their personalities, and manage this phase of development. The role of mental health, neurological, biological, environmental and cultural factors will be explored in the context of later life. (3-cr)

GPSA511 The Psychoanalytic Counseling Profession This course provides a broad understanding of the psychoanalytic counseling profession as defined by the history, professional standards, scope of practice and application of ethics to theory and practice. The professions of counseling and psychoanalysis are defined and compared through their historical roots with exploration of overlapping practice methods. The importance of personal and professional self-care is emphasized. Students learn ethical decision-making models to assist in making practice decisions. (3-cr)

GPSA521 Psychoanalytic Counseling: Basic Concepts This course (formerly GPSA520) will introduce the student to basic concepts of psychoanalytic counseling. An introduction to Freudian and modern interventions within counseling and psychoanalytic frameworks. The student will learn about the basic concepts and their applications. (3-cr)

GPSA535 Couples through the Lifespan: A Modern Psychoanalytic Approach to Marital/Couples Therapy How does early attachment affect a couple's ability to have a healthy, satisfying relationship? The experience of being a couple grows out of early attachment. This course will explore how couples develop and maintain an attachment. Topics will include how couples maintain intimacy over the lifespan, conflicts including secrets, lying and affairs, patterns of commitment, sex, childrearing, blended families, empty nesting, end of life issues and the continuous requirements for change that naturally develop over the lifecycle. When couples make their way to the consultation room, how can the therapist intervene? (3-cr)

GPSA552 Introduction to Research in Human Sciences: Quantitative and Qualitative Studies This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Special emphasis is given to ethical research practices. After a general review of research in the human sciences, students will concentrate on aspects of qualitative research. Students review the important tools, methods and techniques for sound and ethical research, including the tools and date of outcomes research. They also learn to critically evaluate research literature. (3-cr)

GPSA555b Proposal Writing: Professional Ethics & the Psychoanalytic Case Study Seminar

Students will learn how to develop a proposal for the single case study in the Certificate program. Students will prepare a narrative of the case dynamics which describes the course of treatment and present an area of concern about some aspect of the case that puzzles the student; show how the therapist listens in order to form an impression of the individuals emotional experience; write a review of the clinical literature that relates to the research issue and describe a method for analyzing a series of process recordings. This course meets the requirements for the Proposal Writing course as a prerequisite for the tutorial sequence. Students may consult with the instructor or through their fellow between class sessions. Students must submit a request to the training committee for permission to enroll in this course (3-cr)

GPSA559-562 Directed Research The master's degree student may choose to work with a research chair on the fieldwork paper, which is usually a single case from the fieldwork experience. The student may enroll in a directed research with an advisor and work individually with that faculty member until the project is completed. This is now an optional course as there is no longer a thesis requirement. (.5cr to 3-cr)

GPSA703 Fieldwork Seminar & SGS: Issues of Bias in the Treatment of Mental Illness Students will study their countertransference responses and listen to and become aware of client's dynamics and how each client speaks to present these dynamics through symbolic communication. This clinical course has a focus on how perceptions shape our views of various society groups. Aspects of bias that influence practice experiences are examined while providing client hours at an externship site. Students will identify the phenomena of bias in cases presented in relation to diversity in terms of ethic, sociological, and psychopathological processes. They will learn to observe their own reactions to the clinical work and with growing understanding, use as a clinical and technical tool in an ethical way. Students' will achieve this by studying internal unexamined perceptions as well as broader societal prejudices, society trends & subgroups, interactions patterns and the impact of differing lifestyles and maladaptive behaviors, including stress, abuse & discrimination on subjective responses. (4-cr)

GPSA755 Clinical Case Seminar: The Initial Diagnosis and Resistances: Psychoanalytic Theory of Psychodiagnosis This course is designed for students who are clinical candidates. Each week a clinical practice issue or dilemma is presented. Students review models for understanding the topic in a counseling and psychoanalytic framework. Special consideration is given to ethical practice. The course prepares students to work at an advanced level with complex treatment situations. Special emphasis is placed on the students' clinical experiences, resistance, transference, and countertransference reactions in relation to the course content. (3-cr)

GPSA758 Continuing Case Seminar Through continuing case presentations of three cases, students will apply theory to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework. (3-cr)

GPSA760/761 Clinical Research Tutorial Students in the Certificate program work individually with a research chairperson after development of a proposal approved by the training committee. The chairperson assists the student in completion of the proposal for the project through completion, approval and final presentation of the project. (3-cr)

GPSA833a Child Treatment: Theory and Practice This course will introduce the student to basic theoretical concepts & practices in child treatment. From mother and infant intervention to the emergence of adolescence, case studies will demonstrate the developmental patterns, treatment challenges and modifications in treatment. Students will learn about the historical roots of approaches to contemporary practices. Case examples from practice examine common symptom patterns & evidence of trauma, pathology & resilience within child treatments. (3-cr)



Academy of Clinical and Applied Psychoanalysis

Distance Learner? _____

REGISTRATION FORM SPRING 2020

January 21 – May 14

- ☐ Certificate
- ☐ Non-Matriculation

SCHEDULE OF FEES

Program Tuition Fees

Certificate Course Tuition	\$800
Small Group Supervision	\$800
Non refundable Registration Fee*	\$100
Handling Fee for PayPal	\$ 25
Research Supervision Tutorial	\$600

**Includes Library, PEP, Journal and Student Activity Fees*

Administrative Fees

Late Fee	\$100
Transcript of Student Record	\$ 20
Leave of Absence	\$100
Graduation	\$125

Name _____

Address _____

City _____

State _____

Zip _____

Home Phone _____

Cell Phone _____

Email Address _____

Emergency Contact _____

Course #	Course Title	Day/Time	Faculty	Fee
2nd choice SGS (must list)				
3rd choice SGS (must list)				
	*Registration Fee (non refundable)			100.00
	<i>\$100 Late fee after December 1st</i>			
	Total Balance Due			

Please make checks payable to ACAP

Refund Policy:

Before 1st class meeting 100% tuition refund
Before 2nd class meeting 75% tuition refund
Before 3rd class meeting 50% tuition refund
Before 4th class meeting 25% tuition refund
No refunds after 4th class

Student Signature _____

Date _____

Advisor Signature _____

Date _____

***Registration will not be accepted without Advisor signature & Confirmation of Analysis ***

CONFIRMATION OF ANALYSIS

ACAP_____BGSP-NJ_____Semester_____Year_____

Personal analysis with an approved analyst must begin by the second semester and is required throughout training. Students are responsible for the completion and submission of the Confirmation of Analysis form at the beginning of the fall and spring semester of each school year. Students are encouraged to remain in analysis as long they are in the program of study.

Individual Analysis

Student's Name _____

Analyst's Name _____

Total Number of Individual Sessions since Last Semester's report _____

Total Number of Individual Sessions to Date _____

Student Signature _____ **Date** _____

Analyst Signature _____ **Date** _____

Group Analysis

Total Number of Group Sessions since Last Semester's Report _____

Total Number of Group Sessions to Date _____

Student Signature _____

Analyst Signature _____

Date _____

Record of Student Advisement

ACAP_____BGSP-NJ_____

Student Name _____ Semester _____ Year _____

Advisor Name _____ Meeting Date _____

Student File Reviewed?_____ Goals Reviewed?_____ Registration Reviewed?_____

Student approved to register for the following courses:

Course ID & Title	Semester
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Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title_____Semester_____

Course ID & Title_____Semester_____

ADVISOR COMMENTS AND RECOMMENDATIONS

Please list all specific recommendations made to students concerning any aspect of their progress in the ACAP training program. Students should review comments and recommendations of the Advisor. Please attach more sheets as needed. Place the Record Advisement Form in the student file.

[illegible]

Student Signature: _____ **Date** _____

Advisor Signature: _____ **Date** _____

ADVISEMENT

- Each ACAP student is assigned a faculty Advisor.
- Advisors meet with their advisees once per semester as well as on the recommendation of the Training Committee.
- Advisors sign student registration forms and advise on courses to be taken.
- Advisors are available to hear student reactions to the program, courses, teachers and fellow students that may interfere with progress in the program.
- At the Consultation Center level advisement will be once per semester since Fellows deal with some of the administrative issues.
- Advisors help students advance in the ACAP training program.
- Advisors review the student file so as to know what courses have been taken and what courses are needed.
- Advisors report to the Training Committee on significant areas that might interfere with the student's progress.
- Advisors review course evaluations with the student.
- Advisors meet periodically, as a group, with the Chair of Advisement.



ACAP

**Academy of Clinical
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Post Graduate Programs



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Graduate Master's Programs

Photo Release Form

I grant to ACAP and BGSP-NJ its representatives and employees the right to take photographs of me and my property in connection with the above-identified subject.

I authorize ACAP, to copyright, use and publish the same in print and/or electronically.

I agree that ACAP may use such photographs of me with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, and Web content.

I have read and agree to the above:

Signature _____ Date _____

Printed name _____



ACAP/BGSP-NJ EMERGENCY CONTACT AND CURRENT MEDICATION INFORMATION

STUDENT/FACULTY INFORMATION				
Name:			Date of Birth:	
Home Address:			Home:	
Mailing Address:			Cell:	
Physician(s):	Physician's Phone Number:	Hospital Preference		Hospital Address/Phone
EMERGENCY CONTACTS				
NAME	RELATIONSHIP	HOME PHONE	MOBILE PHONE	WORK PHONE
Are there any health considerations you would like us to be aware of?				
1.	2.	3.		
4.	5.	6.		
ALLERGIES TO MEDICATIONS				
MEDICATION	REACTION			

Registration Checklist

Student registrations must include the following:

☐

Registration form signed by advisor

New students may meet with the Admissions Director for their first term advisement.

☐

Advisement form

New students may meet with the Admissions Director for their first advisement.

☐

Payment in full or approved payment plan

☐

Confirmation of analysis form

All returning students submit a Confirmation of Analysis form.
New students submit a statement once they have entered analysis.

☐

Emergency contact form

☐

Photo release form

Incomplete forms will be returned to the student and delay both registration and admission to class. Registration is complete when all required forms are received with payment.

Any questions regarding registration please contact

Loretta Calabrese 973-629-1001 acapnj@acapnj.org