



And



Institute of Counseling  
and Psychoanalytic Studies  
— New Jersey's BGSP Campus

## SUMMER 2024 MAY 29th-August 9th

(No class July 4th, Holiday)

### TUESDAY

#### **6:10-9:30pm GPSA 700 Fieldwork Practicum/Ashworth (4 credits)**

In this first segment of the fieldwork experience, students are supported to apply skills and develop self-awareness through clinical experiences while interfacing with the fieldwork coordinator, mentor, clinical supervisor, academic advisor. Students are guided in a clinical site to initiate therapeutic relationship and apply basic techniques to facilitate understanding of transference while the student observes themselves through describing counter transference experiences. Ethical approaches to practice are emphasized.

#### **6:10-9:30pm GPSA 703 Fieldwork Seminar: Issues of Bias in the Treatment of Mental Illness/Ashworth (4 credits)**

In this course, students will study their countertransference responses, listen to, and become aware of client's dynamics and how each client speaks to present these dynamics through symbolic communication. This clinical course has a focus on how perceptions shape our views of various society groups. Aspects of bias that influence practice experiences are examined while providing client hours at an externship site. Students will identify the phenomena of bias in cases presented in relation to diversity in terms of ethnic, sociological and psychopathological processes. They will learn to observe their own reactions to the clinical work and use with growing understanding as a clinical and technical tool. Students' will achieve this by studying internal unexamined perceptions as well as broader societal prejudices, society trends and subgroups, interactions patterns and the impact of differing lifestyles and maladaptive behaviors, including stress, abuse and discrimination on subjective responses.

### WEDNESDAY

#### **4:50-8:10pm GPSA 687d Reading Course in Anna Freud and Melanie Klein/ Vaccaro (3 credits)**

This course examines a designated author or topic within a historical psychoanalytic context. Resources such as literature, videos, artifacts and clinical material will provide a view of the development of how the author or topic has contributed to psychoanalytic concepts, clinical work and current practice.

### THURSDAY

#### **4:50-8:10pm GPSA 532 Group Dynamics II: Group Leadership/Silver (3 credits)**

This, Group Dynamics: Group Leadership, course provides an opportunity to study specific issues relating to therapeutic work with groups in a variety of settings and across different theoretical, clinical frameworks. Through assigned readings, class interaction, and case presentations students will develop an understanding of the unique leadership role involved in effectively leading groups. Ways of studying group dynamics, helping members interact and connect, assessing group progress, as well as designing and implementing therapeutic interventions will be studied. The unique interpersonal dynamics presented in the group situation can be studied from a diverse and comparative theoretical and clinical perspective through this ongoing process of the interactive group class. In addition, the stressors, demands and personal impact on the clinician of working with relationships in groups will be explored. More than 10 clock hours of this course are structured as a group experience activity.

*\* IMPORTANT NOTE: 5 hours outside of course assignments are required for course credit \**