



And



Institute of Counseling
and Psychoanalytic Studies
— New Jersey's BGSP Campus

Formerly BGSPNJ

SUMMER 2024

May 29th - August 9th

(No class July 4th, Holiday)

(August 4th - August 9th Exam Week)

TUESDAY

10:30 - 12:00pm GPSA 704C SGS/Ashworth

2:00 - 3:00pm GPSA 704B SGS/Lapides

3:00 - 4:30pm GPSA 704P SGS/Hess

6:00 - 7:30pm GPSA 704D SGS/Thomas

7:00 - 9:30pm GPSA 704 Fieldwork Seminar: Issues of Bias in the Treatment of Mental Illness/
Ashworth

WEDNESDAY

2:30 - 4:00pm GPSA 704E SGS/Silver

4:50 - 7:20pm GPSA 687d Reading Course in Anna Freud and Melanie Klein/Vaccaro

THURSDAY

9:30 - 10:00am GPSA 704G SGS/Bratt

12:00 - 1:30pm GPSA 704L/Vaccaro

2:00 - 3:30pm GPSA 704H/Lazar

2:00 - 3:30pm GPSA 704M/Miele

3:10 - 4:40pm GPSA 704J/Semel

3:15 - 4:45pm GPSA 704K/DeLia

4:50 - 7:20pm GPSA 532 Group Dynamics II: Group Leadership/Silver

Students in the psychoanalytic certificate program attend SGS at least every other week with the same instructor from SP24 and GPSA 704 is not required. Students in the CMHC and MAP programs attend SGS every week with the same instructor from SP24 and GPSA 704 is required.

** IMPORTANT NOTE: During the Summer 2024 semester, 12 supplementary hours are needed. Further details are provided in the following pages **

SUMMER 2024 COURSE DESCRIPTIONS

GPSA 532 Group Dynamics II: Group Leadership (3 credits)

This, Group Dynamics: Group Leadership, course provides an opportunity to study specific issues relating to therapeutic work with groups in a variety of settings and across different theoretical, clinical frameworks. Through assigned readings, class interaction, and case presentations students will develop an understanding of the unique leadership role involved in effectively leading groups. Ways of studying group dynamics, helping members interact and connect, assessing group progress, as well as designing and implementing therapeutic interventions will be studied. The unique interpersonal dynamics presented in the group situation can be studied from a diverse and comparative theoretical and clinical perspective through this ongoing process of the interactive group class. In addition, the stressors, demands and personal impact on the clinician of working with relationships in groups will be explored. More than 10 clock hours of this course are structured as a group experience activity. *531 SP24 or 532 required for CMHC - SU24, Elective for PsychoA Cert*

GPSA 687d Reading Course in Anna Freud and Melanie Klein (3 credits)

This course examines a designated author or topic within a historical psychoanalytic context. Resources such as literature, videos, artifacts and clinical material will provide a view of the development of how the author or topic has contributed to psychoanalytic concepts, clinical work and current practice. *Elective for CMHC, Theory or Elective for PsychoA Cert*

GPSA 704 Fieldwork Seminar: Issues of Bias in the Treatment of Mental Illness (4 credits)

In this course, students will study their countertransference responses, listen to, and become aware of client's dynamics and how each client speaks to present these dynamics through symbolic communication. This clinical course has a focus on how perceptions shape our views of various society groups. Aspects of bias that influence practice experiences are examined while providing client hours at an externship site. Students will identify the phenomena of bias in cases presented in relation to diversity in terms of ethnic. Sociological and psychopathological processes. They will learn to observe their own reactions to the clinical work and use with growing understanding as a clinical and technical tool. Students' will achieve this by studying internal unexamined perceptions as well as broader societal prejudices, society trends and subgroups, interactions patterns and the impact of differing lifestyles and maladaptive behaviors, including stress, abuse and discrimination on subjective responses. *Required for CMHC and MAP after GPSA 700*

SUPPLEMENTAL ACTIVITY BREAKDOWN

Every student is required to submit a log to their instructor for each activity they complete in order to receive credit. Below is a list required and available activities with the corresponding log prompt.

REQUIRED ACTIVITIES:

ABAP Program - Linda Michaels on Zoom - Study of 1,600 patients (2 hours)
Log Prompt: What do patients want?

DATE:

May 17th, 2024 12-1:30 PM
details on next page

Mrs. Klein - Zoom Reading of play and discussion (6 hours)
Log Prompt: Students read the play and respond with a reflection

July 1st, 2024 6-9:00 PM
additional details below

CHOOSE ONE ADDITIONAL ACTIVITY:

1. MOVIE REVIEW - Octopus Teacher (4 hours)
Log Prompt: How do the interactions reflect treatment?

Independent Study

2. MOVIE REVIEW - Everything, Everywhere all at once (4 hours)
Log Prompt: How does the film reflect the unconscious?

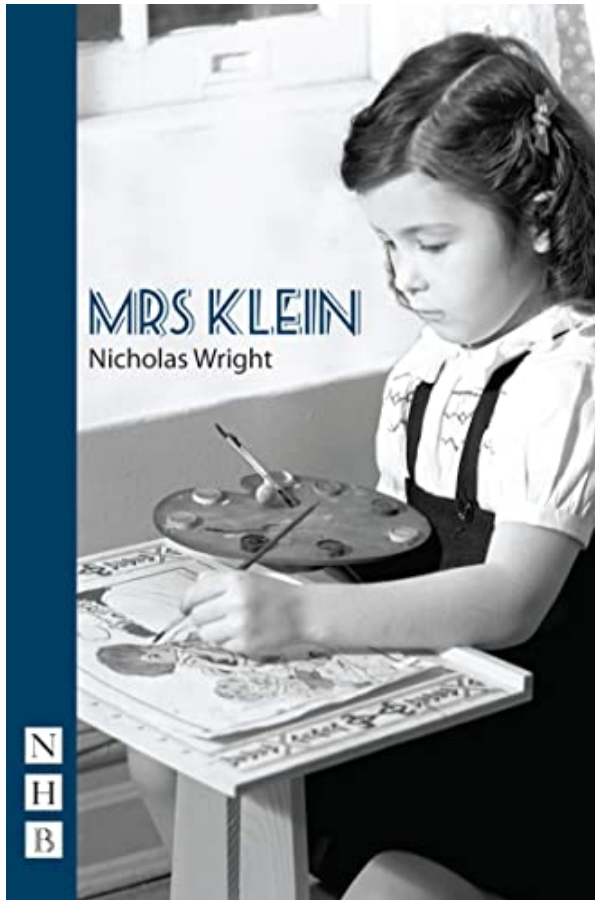
Independent Study

3. MOVIE REVIEW - Welcome to Marwencol (4 hours)
Log Prompt: What is the symbolic significance of the assemblages?

Independent Study

4. MOVIE REVIEW - Suggest a movie of your own (4 hours)
Log Prompt: The student proposes a question

Independent Study



ACAP's Reading of the Play: **Mrs. Klein**
Student Readers: Mrs. Reitman-Dobi, Mrs. Foster-Wilsher, and
Ms. Rothman

July 1st, 2024 6:00-9:00 PM via Zoom
Please email nscalora@acapnj.org to RSVP

Nicholas Wright's play about the child psychoanalyst Melanie Klein is a study of conflicts in the mother-daughter relationship. In 1934 the son of Melanie Klein, Britain's admired psychoanalyst, was reported killed in a climbing accident. There were no witnesses. Nicholas Wright's play shows the effect of this shattering and unexpected death on Mrs Klein, on her daughter and on her new assistant Paula, a young refugee from Hitler's Berlin.

Melanie Klein had herself come to Britain from Berlin with a controversial mission to extend psychoanalysis to infants. But her analysis of her own children has damaged her relationship with them almost beyond repair, and the news of her son's death provokes a bitter confrontation with her daughter. Nicholas Wright's Mrs Klein was first performed at the National Theatre, London, in 1988. This edition was published alongside the revival at the Almeida Theatre in 2009.

- Nick Hern Books Mrs Klein



Spring Semi-Annual Assembly of Psychoanalytic Institutes Meeting Friday, May 17, 2024

Going beneath the surface: What people want from therapy Presented by Linda Michaels, PsyD, MBA

1.5 CE Credits Available

In these last few years we have witnessed unprecedented upheaval in the areas of politics, social justice, the natural world, and public health. It is vitally important in order for our practices and communities to thrive to be informed about what people are looking for in mental health treatment. Therapies of depth, insight, and relationship have been missing from, if not pushed out of, the public conversation on mental health treatment. After decades of attack from multiple fronts, these therapies are misunderstood, undervalued, and overlooked by the general public. To assess what the public knows about therapy and mental health, and what they really want from treatment, the Psychotherapy Action Network (PsiAN) conducted extensive original research with the general public, both pre-pandemic and post-pandemic. From this innovative and unprecedented effort to “listen” to the public, we learned about the attitudes and expectations people have towards therapy, which benefits matter most, what their misperceptions and biases are, and what they know and don’t know about mental health and therapy. This presentation will share the findings from PsiAN’s qualitative and quantitative research. It will also offer a blueprint for engaging and communicating with the public, so that the public gains greater awareness, understanding and appreciation for therapies of depth, insight, and relationship.

API Meeting:

Online or In-Person at PSP
10:30 am – 12:00 pm (Eastern)

Continuing Education Presentation:

Online Presentation (via Zoom)
12:15 pm – 1:45 pm (Eastern)

Members of ABAP Affiliated Institute or ABAP Board member – \$30.00

Attendees not ABAP Affiliated – \$40.00

Candidates or Masters/Doctoral Students – \$0.00

A full refund will be issued if requested before May 15, 2024.

[REGISTER HERE](#)

LINDA MICHAELS, PSYD, MBA

is a psychologist with a private practice in Chicago. She is Chair and Co-Founder of the Psychotherapy Action Network (PsiAN), a grassroots nonprofit organization that advocates for therapies of depth, insight and relationship. She is a Consulting Editor of *Psychoanalytic Inquiry*, Clinical Associate Faculty at the Chicago Center for Psychoanalysis, and a fellow of the Lauder Institute Global MBA program. She is author and co-editor of *Advancing Psychotherapy for the Next Generation: Humanizing Mental Health Policy and Practice*, and has published, presented, and been interviewed by the *New York Times*, *Wall St. Journal*, *NPR* and other national media on the value of psychotherapy, the therapeutic relationship and technology, and the public narrative about therapy. Linda has a former career in business, with over 15 years’ experience consulting to organizations in the US and Latin America. In addition to her doctorate degree in clinical psychology from the Illinois School of Professional Psychology, Linda is a graduate of the Chicago Psychoanalytic Institute’s Psychoanalytic Psychotherapy program.



Continuing Education Information:

Learning Objectives: Participants will be able to (1) describe the benefits that the general public seeks from therapy and their attitudes towards issues of mental health care, (2) compare differences in the public’s perceptions, associations and beliefs of psychoanalysis and CBT, (3) describe the 4 research-based pillars of how to communicate most effectively with the public to help increase their awareness and appreciation of therapies of depth, insight and relationship.

PSP is an Approved Continuing Education Provider (ACEP) by the National Board for Certified Counselors (NBCC), ACEP # 6637.

National Association for the Advancement of Psychoanalysis (NAAP) is recognized by the New York State Education Department’s State Board for Mental Health Practitioners as an Approved Provider of continuing education for licensed psychoanalysts. #P-0019.

National Association for the Advancement of Psychoanalysis (NAAP) is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0168

Co-Sponsored by



NATIONAL ASSOCIATION FOR THE
ADVANCEMENT OF PSYCHOANALYSIS



Academy of Clinical and Applied Psychoanalysis

REGISTRATION FORM

Summer 2024

May 29th - August 9th

- Certificate Program
- Non-Matriculation

Select one:

Distance Learner: ____ Hybrid: ____ In-Person: ____

SCHEDULE OF FEES FOR SUMMER SEMESTER

Program Tuition Fees

Certificate Course Tuition	\$835
Small Group Supervision (SUMMER ONLY)	\$450
Non-Refundable Registration Fee (SGS ONLY \$50)	\$150
Handling Fee for PayPal	\$ 25
Research Supervision Tutorial	\$835
Lab Fee (1st yr/after 1st yr)	\$400/\$600
<i>*Includes Library, PEP, Journal, and Student Activity Fees*</i>	

Administrative Fees

Late Fee	\$150
Transcript of Student Record	\$ 20
Leave of Absence	\$100
Graduation	\$150

Name _____

Street address _____

City _____ State _____ Zip _____

Phone _____ Country _____

Email _____

Emergency contact name & phone _____

COURSE#	COURSE TITLE			DAY/ TIME	FACULTY	FEE
SGS (must list 3 choices)	1 st choice	2 nd choice	3 rd choice			
	Registration fee (required for all registrations) \$150					
	Registration fee if taking SGS ONLY \$50					
	Late fee \$150 after May 13th, 2024					
	TOTAL AMOUNT DUE					

Please make checks payable to ACAP and mail to ACAP 301 South Livingston Ave, Livingston, NJ 07039

Refund Policy:

Registration fees are non-refundable
 Before 1st class meeting 100% tuition refund
 Before 2nd class meeting 50% tuition refund
 After 3rd class meeting no refunds

Student Signature _____ Date _____

Advisor Signature _____ Date _____

Registration will not be accepted without Advisor signature

Record of Student Advisement

ACAP _____ ICPS _____

Student Name _____ Semester _____ Year _____

Advisor Name _____ Meeting Date _____

Student File Reviewed? _____ Goals Reviewed? _____ Registration Reviewed? _____

Student approved to register for the following courses:

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

ADVISOR COMMENTS AND RECOMMENDATIONS

Please list all specific recommendations made to students concerning any aspect of their progress in the ACAP training program. Students should review comments and recommendations of the Advisor. Please attach more sheets as needed. Place the Record Advisement Form in the student file.

Student Signature: _____ **Date** _____

Advisor Signature: _____ **Date** _____