



Academy of Clinical and Applied Psychoanalysis

Spring 2025 Semester



Student Registration Packet Certificate Program

301 South Livingston Avenue, Livingston, NJ 07039 973-629-1001 acapnj.org

Registration Policies and Procedures

Students are required to arrange a meeting with their Advisor prior to the last month of the semester to plan course registration for the following semester. The student and the Advisor can prepare for the meeting by completing the course checklist relevant to the student's program of study. The student is invited to seek the Advisor's understanding and counsel with regard to any difficulties that may have arisen in their course of study so far. Should any such difficulties persist without resolution, the student and the Advisor should inform the Coordinator of Advisement.

A completed registration packet includes the following:

1. A signed registration form (and SGS form if beginning or changing)
2. The advisement form signed by advisor and student
3. A confirmation of analysis form (due annually with fall registration)
4. Payment in full, or
5. An approved payment plan

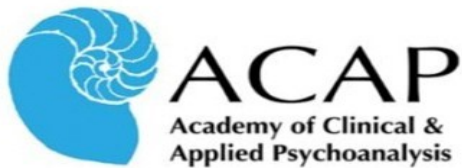
Incomplete registrations will not be accepted by the registrar.

Late fees:

For continuing students, registration is considered late if it is submitted after the indicated date on the semester registration form.

The late fee is \$150.

New students are invited to register up to the first week of classes. There is no late fee for a new student in their first semester. The following semester, policies for continuing students will apply. New students are assigned an advisor at the time of their course registration. New students should be advised that beginning an analysis with an approved modern psychoanalyst should begin by the 2nd semester of enrollment.



Spring 2025

January 21st, 2025 - May 19th, 2025
No Class March 24th-28th, Spring Break
May 12th - 16th, Exam Week

MONDAY

4:50-7:10 PM GPSA104 Multicultural Issues in Mental Health Work/McGee (*Required*) - Main Classroom

TUESDAY

10:30-12:00 PM GPSA701C - SGS/Ashworth - Room C

12:00-2:20 PM GPSA507 Human Development: Thru the Lifespan from Birth to Death/Gerber (*Selection PsychA*) - Online

3:00-4:30 PM GPSA701P - SGS/Hess - Main Classroom

4:50-7:10 PM GPSA522 Comparative Psychotherapies I: Modern Concepts & Techniques/Hess (*Required for PsychA*) - Main Classroom

5:50-6:50 PM GPSA701D - SGS/Thomas - Room C

7:10-9:30 PM GPSA700 Fieldwork Practicum Seminar/Ashworth (*Required for PsychA Cert*) Initial Semester of *Fieldwork* - Main Classroom

7:10-9:30 PM GPSA701 Fieldwork Internship Seminar: When and How to Intervene: Transference & Countertransference/Ashworth (*Fieldwork Seminars Required PsychA 3 Semesters*) - Main Classroom

WEDNESDAY

10:30-12:00 PM GPSA701F - SGS/Lapides - Room C

2:00-4:20 PM GPSA521 Basic Concepts/Silver & TA-Saunders (*Required*) - Library

4:50-7:10 PM GPSA755 Clinical Case: Clinical Practice/Vaccaro (*Required while at the NJCC*) - Main Classroom

7:10-9:30 PM GPSA810 The Psychoanalytic View of Women/Kane (*Elective*) - Main Classroom

THURSDAY

9:00-11:20 AM GPSA758 Continuing Case Seminar: Transference & Countertransference/Rosenthal (*Elective or Substitute for Clinical Case with Approval from the Training Committee*) - Online

9:00-11:20 AM GPSA529 Transference & Countertransference/Rosenthal (*Theory or Elective*) - Online

9:30-11:00 AM GPSA701G - SGS/Bratt - Bratt Office

11:30-1:00 PM GPSA701L - SGS/Vaccaro - Vaccaro Office

2:00-3:30 PM GPSA701M - SGS/Miele - Main Classroom

2:15-3:15 PM GPSA701B - SGS/Lazar - Library

3:00-4:00 PM GPSA701E - SGS/Silver - Room C

3:10-4:40 PM GPSA701J - SGS/Semel - Semel Office

3:15-4:45 PM GPSA 701K - SGS/DeLia - Main Classroom

4:50-7:10 PM GPSA181 Psychopathology: Severe Emotional Disorders/DeLia (*Select one Psychopathology Level A and PsychA Level B/Candidacy*) - Main Classroom

4:50-7:10 PM GPSA755B Clinical Case: Clinical Practice/Semel (*Required*) - Library

7:10-9:30 PM GPSA562B Neuropsychoanalysis II: Emotional Disorders and the Resilient Brain/Bratt (*Theory or Elective. GPSA 562A is not a prerequisite.*) - Library

Course Schedule Continued

GPSA760/761 Clinical Research Tutorial - Day/Time Arranged with Instructor/Faculty

GPSA555B Research Seminar - Proposal Writing/Gerber (To Be Arranged)

Spring 2025 Course Descriptions

GPSA104 Multicultural Issues in Mental Health Work (3 Credits)

This course is designed to introduce students to theoretical models of diversity and identity development. Students will examine theories of Race, Ethnicity, Class, Sex, Gender, Sexual Orientation and Ability, and other components of cultural identities as a means of understanding the development and utility of one's own belief system, as well as the beliefs, values, and experiences of a diverse client base. This course will address the notion of 'difference' within the therapeutic hour and examine the role and influence of systemic factors within the counseling process.

GPSA181 Psychopathology: Severe Emotional Disorders (3 Credits)

This course examines psychopathology of severe emotional disorders from the perspective of both the DSM, psychoanalytic theory and biography. Literature and clinical material will provide a view from the diagnostician and those who are impacted by the diagnosis. The DSM will be paired with first-hand accounts and psychodynamic understandings of symptoms clusters. The class will examine implications for treatment. Basic diagnostic skills will be applied to case material.

GPSA507 Human Development: Thru the Lifespan from Birth to Death (3 Credits)

This survey course will focus on the intra-psychic, developmental, and biopsychosocial processes that occur through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined.

GPSA521 Psychoanalytic Counseling: Basic Concepts (3 Credits)

This course will introduce the student to basic concepts of psychoanalytic counseling. It will be an introduction to Freudian and modern interventions within counseling and psychoanalytic frameworks. The student will learn about the basic concepts and their applications.

GPSA522 Comparative Psychotherapies I: Modern Concepts & Techniques (3 Credits)

In this course, students will learn the basic intervention strategies applied in counseling and psychoanalysis. We will study how these fields have expanded, in technique and theory, to include more severe emotional disorders. It will be an introduction to theory and interventions; students will learn how to apply these concepts in class via experiential learning.

GPSA529 Transference and Countertransference (3 Credits)

In this course students learn about the theoretical and clinical meanings of transference and countertransference and their importance as a framework and tools in working effectively with people. They study, through ongoing cases, readings, films, and group discussion, the helping relationship, and techniques to facilitate understanding of transference and countertransference as they influence self-care and self-development.

Spring 2025 Course Descriptions Continued

GPSA555B Proposal Writing: Professional Ethics & the Psychoanalytic Case Study Seminar (3 Credits)

In this part of a two-semester course, students will learn how to develop a proposal for the psychoanalytic case study project in the Certificate program. Students will prepare a narrative of the case dynamics which describes the course of treatment and presents a question about some aspect of the case that puzzles the student; show how the therapist listens in order to form an impression of the individual's emotional experience; write a review of the clinical literature that relates to the research question; and describe a method for analyzing a series of process recordings. This course meets the requirements for the Proposal Writing course as a prerequisite for the Capstone Tutorial sequence. The students may consult with the instructor or other faculty between class sessions.

**Students must submit a request to the training committee for permission to enroll in this course.*

GPSA562B Neuropsychanalysis II: Emotional Disorders and Our Resilient Mind (3 Credits)

By the time we are five we can look in a mirror and know, "That's me." But who exactly is me, and what neurological, biochemical, constitutional, emotional or environmentally induced reactions shape the way this budding identity faces developmental challenges and crises ahead? Neuropsychanalysis II examines the relationship between our evolving neurobiological brain and emerging mind's adaptive or maladaptive responses in establishing a self. We explore how they result in either specific psychopathology, inability to thrive independently, or the basis for emotional resilience. We will study symptoms, behaviors, causes, prognoses, categorization, and treatment strategies for major disorders. Class material includes readings, videos, case presentations, guest lecturers, and lively group discussions. You need not be a neuroscientist or seasoned clinician to jump into this exciting exploration of paths to emotional disorders or resilience. Just bring a mind to be curious, stretch perspectives, and share ideas. **Fulfills either Elective or Theory requirements*

GPSA700 Fieldwork Practicum Seminar & Supervised Group Studies (SGS) (4 Credits)

In this first segment of the fieldwork experience, students are supported to apply skills and develop self-awareness through clinical experiences while interfacing with the fieldwork coordinator, mentor, clinical supervisor, academic advisor. Students are guided in a clinical site to initiate therapeutic relationship and apply basic techniques to facilitate understanding of transference while the student observes themselves through describing countertransference experiences. Ethical approaches to practice are emphasized.

GPSA701 Fieldwork Internship Seminar – When and How to Intervene: Transference and Countertransference & Supervised Group Studies (SGS) (4 Credits)

In this segment of the fieldwork experience, students study the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence the student's self-development. Students learn how to recognize signs and symptoms of psychopathology and how to identify process and understand his or her feelings while exploring possible inductions from cases. Ethical approaches to practice are emphasized.

GPSA755 Clinical Case Seminar: Clinical Practice (3 Credits)

This course is designed for students who are clinical candidates. Each week a clinical practice issue or dilemma is presented. Students review models for understanding the topic in a counseling and psychoanalytic framework. Special consideration is given to ethical practice. The course prepares students to work at an advanced level with complex treatment situations. Special emphasis is placed on the students' clinical experiences, resistance, transference, and countertransference reactions in relation to the course content.

Spring 2025 Course Descriptions Continued

GPSA758 Continuing Case Seminar (3 Credits)

Through continuing case presentations of three cases, students will apply theory to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework.

GPSA810 The Psychoanalytic View of Women (3 Credits)

This course examines the evolving views of women's psychic development and roles in society from both psychoanalytic and sociological perspectives. The work of Freud, Deutsch, Horney, Bonaparte, Klein, Jacobson, Thompson, Chodorow, Gilligan, and others will be considered.



Academy of Clinical and Applied Psychoanalysis

REGISTRATION FORM Spring 2025 January 21st - May 19th

- Certificate Program
- Non-Matriculation

Select one:

Distance Learner: _____ Hybrid: _____ In-Person: _____

SCHEDULE OF FEES FOR FALL SEMESTER	
Program Tuition Fees	
Certificate Course Tuition	\$835
Small Group Supervision	\$835
Non-Refundable Registration Fee	\$150
Handling Fee for PayPal	\$ 25
Research Supervision Tutorial	\$835
Lab Fee (1st yr/after 1st yr)	\$400/\$600
<i>*Includes Library, PEP, Journal, and Student Activity Fees*</i>	
Administrative Fees	
Late Fee	\$150
Transcript of Student Record	\$ 20
Leave of Absence	\$100
Graduation	\$150

Name _____

Street address _____

City _____ State _____ Zip _____

Phone _____ Country _____

Email _____

Emergency contact name & phone _____

COURSE#	COURSE TITLE			DAY/ TIME	FACULTY	FEE
SGS (must list 3 choices)	1 st choice	2 nd choice	3 rd choice			
	Registration fee (required for all registrations) \$150					
	Late fee \$150 after December 23rd					
	TOTAL AMOUNT DUE					

Please make checks payable to ACAP and mail to ACAP 301 South Livingston Ave, Livingston, NJ 07039

Refund Policy:

Registration fees are non-refundable
 Before 1st class meeting 100% tuition refund
 Before 2nd class meeting 50% tuition refund
 After 3rd class meeting no refunds

Student Signature _____ Date _____

Advisor Signature _____ Date _____

Registration will not be accepted without advisor signature

Please be advised that a maximum of 15 credits taken through ACAP can be transferred into BGSP-NJ

Record of Student Advisement

Certificate Level A ____ Certificate Level B ____ Non-Matriculated ____

In-Person: ____ Hybrid: ____ Distance Learner: ____

Student Name _____ Semester _____ Year _____

Advisor Name _____ Meeting Date _____

Student File Reviewed? ____ Goals Reviewed? ____ Registration Reviewed? ____

Student approved to register for the following courses:

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

ADVISOR COMMENTS AND RECOMMENDATIONS

Please list all specific recommendations made to students concerning any aspect of their progress in the ACAP training program. Students should review comments and recommendations of the Advisor. Please attach more sheets as needed. Place the Record Advisement Form in the student file.

Student Signature: _____ **Date** _____

Advisor Signature: _____ **Date** _____



SGS Registration Form

Spring 2025

January 21st - May 19th

Program: Certificate Level A ____ Certificate Level B ____

Will you be registering for Fieldwork? _____ Will you be starting a new group? _____

Full Name: _____

Street Address: _____ City: _____

State: _____ Zip Code: _____ Country if not U.S.: _____

Cell Phone: _____ Email: _____

Emergency Contact Name/Phone: _____

Will you be registering for Fieldwork? _____ Will you be starting a new group? _____

SGS Choice	Course Number	Instructor	Day & Time
SGS 1 st Choice			
SGS 2 nd Choice			
SGS 3 rd Choice			

Students will remain in the same SGS for one year (two full semesters including Summer). Requests to change your group early must be submitted to the training committee through your advisor.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____

Office use only:

Date office received: _____



Academy of Clinical and Applied Psychoanalysis

301 S. Livingston Ave
Livingston, NJ 07039
www.acapnj.org; 973-629-1001

Education Disclosure (Psychoanalytic Certificate Students)

Date: _____

Name: _____

Student Learning Status:

Long Distance _____

Hybrid* _____

In Person _____

*Hybrid is defined as a combination of Video Conferencing and In Person

Upon graduation, I plan is to practice psychoanalysis in the following State(s): _____

State Licensure as a Psychoanalyst

Please be advised that the Post Master's Psychoanalytic Certificate Program offered by the Academy of Clinical and Applied Psychoanalysis (ACAP) in which you are currently enrolled provides the educational requirements to enter the field as a State recognized psychoanalytic professional in New Jersey, New York and Vermont.

New Jersey: <https://www.njconsumeraffairs.gov/psya/Pages/regulations.aspx>

New York: <https://www.op.nysed.gov/professions/psychoanalysts/license-requirements>

California: <https://www.mbc.ca.gov/Licensing/Research-Psychoanalyst/practice-information/>

Vermont: <https://sos.vermont.gov/psychoanalysts/>

In New York State, LP educational requirements are met with this curriculum. Diagnose and Treat privileges may require additional coursework and/or supervised hours (beginning April 2024).

ACAP is unable to confirm through outreach efforts if ACAP's educational requirements allow or do not allow you to enter the field of psychoanalysis in other state(s).

Graduates also may be able to practice psychoanalysis in the state under a license in another profession. Students who are seeking credentialing or have credentialing in another field are encouraged to know and consult the relevant bodies regarding the rules and regulations governing that profession when making decisions about education, supervision and treatment.

Printed Name: _____

Signature: _____

Date: _____



ACAP

A Mental Health Resource

301 South Livingston Avenue – Suite 202 Livingston NJ 07039

973-629-1001 www.acapnj.org

Dear Applicant, The Joining Forces Tuition Assistance Program was developed by The Academy of Clinical and Applied Psychoanalysis (ACAP), to provide administrators, health center workers, clinicians, teachers and anyone who works with vulnerable populations with greater accessibility to the opportunity to participate in ACAP's programs through tuition assistance. The program has made ACAP a more diverse and community responsive psychoanalytic institute, linking our training directly to those who are interfacing with the most needy populations and sites.

Joining Forces (JF) originated through a partnership between the Healthcare Foundation of New Jersey and ACAP. The program has been funded by the Robert and Joan Dircks Foundation since 2009. Joining Forces tuition assistance is an up to half (50%) tuition grant award. The JF tuition assistance grant is applied towards any of ACAP programs with the exception of the Clinical Supervision Course.

Candidates are eligible if he or she:

- serves a socially, psychologically, cognitively, or medically vulnerable population;
- is enrolled in the one year program, ACAP's conferences, TRS program or an ACAP certificate program course;
- is in the first three semesters of the ACAP certificate program.

Tuition assistance grants are not available to certificate program students after the third semester of study.

To apply, the candidate must:

- complete an application and registration form for the program of choice;
- become accepted, if required, and registered with the ACAP administrative office for the course;
- complete and submit a tuition assistance form documenting eligibility criteria to the tuition assistance committee
- pay the remaining balance towards the course before tuition assistance will be applied to the student's account.

Tuition Assistance applications that are reviewed and approved will result in a letter or e-mail stating the amount granted and the course that the tuition assistance covers or the applicant will be contacted regarding ineligibility. Tuition assistance does not make a student ineligible for work study or other ACAP programs or assistance. It is not financial aid and does not require repayment. ACAP appreciates participants' letters of appreciation that are submitted directly to the funder to encourage continued support or participation in volunteer activities at ACAP.

Tuition assistance is not always available and is based on Funding availability, funders' restrictions and eligibility guidelines. Additional questions can be directed to the Tuition Assistance Committee at vaccaroaj@aol.com.

Sincerely,

Annette Vaccaro, LCSW, ATR-BC, NCPsyA, ACS, ATCS
Director of Academic Affairs
vaccaroaj@aol.com
973-629-7808

FOR MORE INFORMATION, CALL: 973-629-1001



**Application for Tuition Assistance
The Robert and Joan Dircks Foundation
Due December 23rd, 204 for Spring 25 Semester**

Name: _____

Address: _____

E-mail: _____

Phone number(s): _____

Employer: _____

Do you work for a non-profit setting with a vulnerable population?
Please explain:

Does your employer provide tuition or conference reimbursement: ___yes ___no
Have you taken ACAP courses before: ___yes ___no If yes, please describe how you applied your training to work and life:

(continue on reverse if needed)

Amount of Request (up to 50% of tuition): _____ Semester for request: Spring ___ Summer ___ Fall ___ Year _____

I am available to assist ACAP in: ___event planning ___research ___outreach ___other:
Days and Hours:

ACADEMIC PLAN

Course title(s):
Number of courses:

Level of study: ___One Year Program ___Visiting Student ___Other: _____

Certificate: ___Level A, Into ___Level A, Extern ___Level B, Clinical

Candidates are eligible if he or she:

- serves a socially, psychologically, cognitively, or medically vulnerable population;
- is enrolled in the one year program, ACAP's summer conference, TRS program or ACAP certificate program courses;
- is in the first three semesters of the ACAP certificate program.

Tuition assistance grants are not available to certificate program students after the third semester of study.

To apply, the candidate must:

- complete an application and registration form for the program of choice & return to the administration office;
- become accepted, if required, and registered with the ACAP administrative office for the course;
- complete and submit a tuition assistance form documenting eligibility criteria to the tuition assistance committee
- pay the remaining balance towards the course before tuition assistance will be applied to the student's account.

Advisor Signature: _____ Name: _____ Date: _____

Fund Coordinator _____ Date _____ Amount Awarded _____