



Boston Graduate School  
*of Psychoanalysis*

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New Jersey

## Spring 2025 Semester



Student Registration Packet  
MACMHC, MAP, & Post-MA

301 South Livingston Avenue, Livingston, NJ 07039 973-629-1001 [nj.bgsp.edu](http://nj.bgsp.edu)

## **Registration Policies and Procedures**

Students are required to arrange a meeting with their Advisor prior to the last month of the semester to plan course registration for the following semester. The student and the Advisor can prepare for the meeting by completing the course checklist relevant to the student's program of study. The student is invited to seek the Advisor's understanding and counsel with regard to any difficulties that may have arisen in their course of study so far. Should any such difficulties persist without resolution, the student and the Advisor should inform the Coordinator of Advisement.

A completed registration packet includes the following:

1. The advisement form (and SGS form if beginning or changing) signed by advisor and student
2. A confirmation of analysis form (due annually with fall registration)
3. Payment in full via Empower, or
4. An approved payment plan through BGSP's financial advisor, details provided further in the packet

Incomplete registrations will not be accepted by the registrar.

Late fees:

For continuing students, registration is considered late if is submitted after the indicated date on the semester registration form.

The late fee is \$150.

New students are invited to register up to the first week of classes. There is no late fee for a new student in their first semester. The following semester, policies for continuing students will apply. New students are assigned an advisor at the time of their course registration. New students should be advised that beginning an analysis with an approved modern psychoanalyst should begin by the 2nd semester of enrollment.



# Boston Graduate School of Psychoanalysis

New Jersey

## Spring 2025

January 21st, 2025 - May 19th, 2025  
No Class March 24th-28th, Spring Break  
May 12th - 16th, Exam Week

### MONDAY

- 4:50-7:10 PM GPSA104 Multicultural Issues in Mental Health Work/McGee (*Required for MAP & CMHC*) - Main Classroom  
7:10-9:30 PM GPSA586 Career Counseling/Chang (*Required for CMHC*) - Main Classroom

### TUESDAY

- 10:30-12:00 PM GPSA701C - SGS/Ashworth - Room C  
12:00-2:20 PM GPSA507 Human Development: Thru the Lifespan from Birth to Death/Gerber (*Required for CMHC, Selection MAP*) - Online  
3:00-4:30 PM GPSA701P - SGS/Hess - Main Classroom  
4:50-7:10 PM GPSA522 Comparative Psychotherapies I: Modern Concepts & Techniques/Hess (*Required for CMHC & MAP*) - Main Classroom  
5:50-6:50 PM GPSA701D - SGS/Thomas - Room C  
7:10-9:30 PM GPSA700 Fieldwork Practicum Seminar/Ashworth (*Required for CMHC & MAP*)  
*Initial Semester of Fieldwork* - Main Classroom  
7:10-9:30 PM GPSA701 Fieldwork Internship Seminar: Clinical Interviewing: Early Interventions/Ashworth  
(*CMHC min. 4 Sem, and MAP min. 3 Sem*) - Main Classroom

### WEDNESDAY

- 10:30-12:00 PM GPSA701F - SGS/Lapides - Room C  
2:00-4:20 PM GPSA521 Basic Concepts/Silver & TA-Saunders (*Required for CMHC & MAP*) - Library  
4:50-7:10 PM GPSA755 Clinical Case: Clinical Practice/Vaccaro (*Required while at the NJCC*) - Main Classroom  
7:10-9:30 PM GPSA810 The Psychoanalytic View of Women/Kane (*Elective for all*) - Main Classroom

### THURSDAY

- 9:00-11:20 AM GPSA758 Continuing Case Seminar: Transference & Countertransference/Rosenthal (*Elective or Substitute for Clinical Case with Approval from the Training Committee*) - Online  
9:00-11:20 AM GPSA529 Transference & Countertransference/Rosenthal (*Elective for all*) - Online  
9:30-11:00 AM GPSA701G - SGS/Bratt - Bratt Office  
11:30-1:00 PM GPSA701L - SGS/Vaccaro - Vaccaro Office  
2:00-3:30 PM GPSA701M - SGS/Miele - Main Classroom  
2:15-3:15 PM GPSA701B - SGS/Lazar - Library  
3:00-4:00 PM GPSA701E - SGS/Silver - Room C  
3:10-4:40 PM GPSA701J - SGS/Semel - Semel Office  
3:15-4:45 PM GPSA 701K - SGS/DeLia - Main Classroom  
4:50-7:10 PM GPSA181 Psychopathology: Severe Emotional Disorders/DeLia (*Select one Psychopathology for CMHC, MAP*) - Main Classroom  
4:50-7:10 PM GPSA755B Clinical Case: Clinical Practice/Semel (*Required while at NJCC*) - Library  
7:10-9:30 PM GPSA562B Neuropsychoanalysis II: Emotional Disorders and the Resilient Brain/Bratt  
(*Elective for All. GPSA562A is not a prerequisite*) - Library

# Spring 2025 Course Descriptions

## **GPSA104 Multicultural Issues in Mental Health Work (3 Credits)**

This course is designed to introduce students to theoretical models of diversity and identity development. Students will examine theories of Race, Ethnicity, Class, Sex, Gender, Sexual Orientation and Ability, and other components of cultural identities as a means of understanding the development and utility of one's own belief system, as well as the beliefs, values, and experiences of a diverse client base. This course will address the notion of 'difference' within the therapeutic hour and examine the role and influence of systemic factors within the counseling process.

## **GPSA181 Psychopathology: Severe Emotional Disorders (3 Credits)**

This course examines psychopathology of severe emotional disorders from the perspective of both the DSM, psychoanalytic theory and biography. Literature and clinical material will provide a view from the diagnostician and those who are impacted by the diagnosis. The DSM will be paired with first-hand accounts and psychodynamic understandings of symptoms clusters. The class will examine implications for treatment. Basic diagnostic skills will be applied to case material.

## **GPSA507 Human Development: Thru the Lifespan from Birth to Death (3 Credits)**

This survey course will focus on the intra-psychic, developmental, and biopsychosocial processes that occur through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined.

## **GPSA521 Psychoanalytic Counseling: Basic Concepts (3 Credits)**

This course will introduce the student to basic concepts of psychoanalytic counseling. It will be an introduction to Freudian and modern interventions within counseling and psychoanalytic frameworks. The student will learn about the basic concepts and their applications.

## **GPSA522 Comparative Psychotherapies I: Modern Concepts & Techniques (3 Credits)**

In this course, students will learn the basic intervention strategies applied in counseling and psychoanalysis. We will study how these fields have expanded, in technique and theory, to include more severe emotional disorders. It will be an introduction to theory and interventions; students will learn how to apply these concepts in class via experiential learning.

## **GPSA529 Transference and Countertransference (3 Credits)**

In this course students learn about the theoretical and clinical meanings of transference and countertransference and their importance as a framework and tools in working effectively with people. They study, through ongoing cases, readings, films, and group discussion, the helping relationship, and techniques to facilitate understanding of transference and countertransference as they influence self-care and self-development.

# Spring 2025 Course Descriptions Continued

## **GPSA562B Neuropsychanalysis II: Emotional Disorders and Our Resilient Mind (3 Credits)**

By the time we are five we can look in a mirror and know, “That’s me.” But who exactly is me, and what neurological, biochemical, constitutional, emotional or environmentally induced reactions shape the way this budding identity faces developmental challenges and crises ahead? Neuropsychanalysis II examines the relationship between our evolving neurobiological brain and emerging mind’s adaptive or maladaptive responses in establishing a self. We explore how they result in either specific psychopathology, inability to thrive independently, or the basis for emotional resilience. We will study symptoms, behaviors, causes, prognoses, categorization, and treatment strategies for major disorders. Class material includes readings, videos, case presentations, guest lecturers, and lively group discussions. You need not be a neuroscientist or seasoned clinician to jump into this exciting exploration of paths to emotional disorders or resilience. Just bring a mind to be curious, stretch perspectives, and share ideas. *\*Fulfills either Elective or Theory requirements*

## **GPSA586 Career Counseling (3 Credits)**

This course is designed to provide an understanding of career development and the interrelationship between careers and personality’ lifespan development; family; lifestyle choice; use of defense mechanisms and diversity. A broad understanding of career development theories, occupational and educational information sources, assessment tools, and measures, decision-making models and Online resources will be reviewed. Students’ assignments will be based on self- assessment modules in which the student will apply concepts, tools and theory to the student’s own life experience.

## **GPSA700 Fieldwork Practicum Seminar & Supervised Group Studies (SGS) (4 Credits)**

In this first segment of the fieldwork experience, students are supported to apply skills and develop self-awareness through clinical experiences while interfacing with the fieldwork coordinator, mentor, clinical supervisor, academic advisor. Students are guided in a clinical site to initiate therapeutic relationship and apply basic techniques to facilitate understanding of transference while the student observes themselves through describing countertransference experiences. Ethical approaches to practice are emphasized.

## **GPSA701 Fieldwork Internship Seminar – When and How to Intervene: Transference and Countertransference & Supervised Group Studies (SGS) (4 Credits)**

In this segment of the fieldwork experience, students study the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence the student’s self-development. Students learn how to recognize signs and symptoms of psychopathology and how to identify process and understand his or her feelings while exploring possible inductions from cases. Ethical approaches to practice are emphasized.

## **GPSA755 Clinical Case Seminar: Clinical Practice (3 Credits)**

This course is designed for students who are clinical candidates. Each week a clinical practice issue or dilemma is presented. Students review models for understanding the topic in a counseling and psychoanalytic framework. Special consideration is given to ethical practice. The course prepares students to work at an advanced level with complex treatment situations. Special emphasis is placed on the students’ clinical experiences, resistance, transference, and countertransference reactions in relation to the course content.

## **Spring 2025 Course Descriptions Continued**

### **GPSA758 Continuing Case Seminar (3 Credits)**

Through continuing case presentations of three cases, students will apply theory to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework.

### **GPSA810 The Psychoanalytic View of Women (3 Credits)**

This course examines the evolving views of women's psychic development and roles in society from both psychoanalytic and sociological perspectives. The work of Freud, Deutsch, Horney, Bonaparte, Klein, Jacobson, Thompson, Chodorow, Gilligan, and others will be considered.

# Record of Student Advisement

CMHC\_\_\_\_\_ MAP\_\_\_\_\_ Post-MA\_\_\_\_\_

In-Person: \_\_\_ Hybrid: \_\_\_ Distance Learner: \_\_\_

Student Name\_\_\_\_\_ Semester\_\_\_\_\_ Year\_\_\_\_\_

Advisor Name\_\_\_\_\_ Meeting Date\_\_\_\_\_

Student File Reviewed?\_\_\_ Goals Reviewed? \_\_\_\_\_ Registration Reviewed?\_\_\_\_\_

## Student approved to register for the following courses:

Course ID & Title\_\_\_\_\_ Semester\_\_\_\_\_

Course ID & Title\_\_\_\_\_ Semester\_\_\_\_\_

Course ID & Title\_\_\_\_\_ Semester\_\_\_\_\_

Course ID & Title\_\_\_\_\_ Semester\_\_\_\_\_

Course ID & Title\_\_\_\_\_ Semester\_\_\_\_\_

Course ID & Title\_\_\_\_\_ Semester\_\_\_\_\_

## ADVISOR COMMENTS AND RECOMMENDATIONS

Please list all specific recommendations made to students concerning any aspect of their progress in the ACAP training program. Students should review comments and recommendations of the Advisor. Please attach more sheets as needed. Place the Record Advisement Form in the student file.

**Student Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_



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# SGS Registration Form

Spring 2025

January 21st - May 19th

Program: CMHC \_\_\_\_\_ MAP \_\_\_\_\_ Post-MA \_\_\_\_\_

Will you be registering for Fieldwork? \_\_\_\_\_ Will you be starting a new group? \_\_\_\_\_

Full Name: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Country if not U.S.: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Emergency Contact Name/Phone: \_\_\_\_\_

Will you be registering for Fieldwork? \_\_\_\_\_ Will you be starting a new group? \_\_\_\_\_

SGS Choice	Course Number	Instructor	Day & Time
SGS 1 <sup>st</sup> Choice			
SGS 2 <sup>nd</sup> Choice			
SGS 3 <sup>rd</sup> Choice			

Students will remain in the same SGS for one year (two full semesters including Summer). Requests to change your group early must be submitted to the training committee through your advisor.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Office use only:

Date office received: \_\_\_\_\_



Dear Students,

Welcome to the Spring 2025 semester! Please log in to the EMPOWER student information system to register for courses. Please see instructions below on how to register for your classes.

1. Click this link to log in to EMPOWER <https://bgsp.empower-xl.com/fusebox.cfm> It can also be found at the top right corner on the NJ.BGSP.edu website.
2. Bring your cursor to the word “Students” in the red bar at the top and click on “Empower”.
3. Once you login, click the “Student Records” Tab then look under the sub-heading “Course Tools”, and click “Course Registration”.
4. The screen will show that you have No Enrollments and No Pending Registration. Click the “Add Courses” Button located above “Dept”
5. The next screen will give you a series of filter options. Select NJBGSP as the campus and Click Search
6. On the next screen you will see the courses being offered in the Summer 2024 semester. The Detail button to the right of each course will give the course description.
7. To elect courses, Click the little box to the left of the courses. Then, click the Register button found at the top or bottom of the course list.
  - a. **IMPORTANT:** After you click the Register button, you will come to a screen that says “0 Successful Registrations” and “X Pending registrations”. All courses will automatically be entered as “Pending”
  - b. To complete the registration process, you will need to contact your advisor to let them know you have made your course elections. Your advisor/fellow will then view your elections in Empower and complete the registration if they approve.
8. To see your tuition and fees charges for the term and make payment online:
  - a. Click on the “Financials” Tab at the top of the page, then, under the “Student Billing” heading, choose “Estimated Tuition Worksheet”. This report will tell you what the estimated term charges will be based on the course selections you made.
  - b. If you wish to make a payment online, you may do so from this screen
    - i. Click on the dropdown box next to “Payment Type” to select either Credit Card or Electronic Check. A Non-refundable convenience fee up to 3.15% on the total transaction will be assessed by your credit/debit card company for credit/debit card payments.
    - ii. Click the “Submit” button at the bottom of the screen and then follow the prompts to complete your online payment.

## TUITION AND FEE SCHEDULE: 2024-2025

### Program Tuition and Fees:

Tuition for all courses per credit .....	\$932
All directed research per credit .....	\$932
Group and Individual Supervision (Flat Fee) ....	\$932

A non-refundable convenience fee of 3.15% will be assessed by your credit card company or bank for credit or debit card payments.

### Administrative Fees:

Registration Fee	\$150
One Year Program Registration Fee	\$75
Curriculum Support Fee	\$360
Technology Fee	\$100
Extended Payment Plan Fee	\$100
Extended Payment Plan Fee Late Payment	\$15 per late payment
Late Registration or Payment Fee	\$150
Returned Check Fee	\$25
Graduation Fee	\$150

### Refund Schedule:

Approved drop in writing before the first class meeting .....	100%
Approved drop in writing before the second class meeting .....	75%
Approved drop in writing before the third class meeting .....	50%
Approved drop in writing before fourth class meeting .....	20%
<b>Drop on or after the fifth class meeting .....</b>	<b>No refund</b>

*Some fees are non-refundable.*



# Boston Graduate School of Psychoanalysis

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New Jersey

As you prepare to begin your studies at BGSP-NJ, I am available to answer any questions that you may have about student loans or financial aid in general. My office is located at the main campus in Boston, and my office hours are Monday through Friday from 9am-5pm. Give me a call at 617-277-3915 or send an email to [woolberts@bgsp.edu](mailto:woolberts@bgsp.edu) or [financialaid@bgsp.edu](mailto:financialaid@bgsp.edu). Our website also provides an overview of the types of aid available, at: <https://nj.bgsp.edu/admissions/financial-aid/>.

If you are a Mental Health Counseling student interested in applying for the *Career Advancement Scholarship*, please either contact me or the Registrar for a copy of the application. If you are interested in borrowing Federal Student Loans through the William D. Ford Direct Loan program to help finance your studies, application directions are included below.

## How to Apply

The first step is to complete the Free Application for Federal Student Aid (FAFSA) online using your Federal Student Aid ID number. The FSA ID serves as your electronic signature when completing the FAFSA. If you don't already have one, apply for an FSA ID online at <https://studentaid.gov/fsa-id/create-account/launch>. Then, complete your **2024-2025** application online at <https://studentaid.gov/h/apply-for-aid/fafsa> [Note: this is likely not your most recent tax return, but the prior year return].

*The FAFSA school code for ICPS is G31943, with the state listed as Massachusetts, and the city listed as Brookline.*

You are also required to complete Entrance Counseling at <https://studentaid.gov/h/complete-aid-process>. From the landing page you can click in the entrance counseling section to sign in using your FSA ID. Read through the instructions, and then choose to complete your entrance counseling as a graduate student. When prompted, select *Massachusetts* as the state and *Boston Graduate School of Psychoanalysis* as your school. The session takes about 30 minutes.

Finally, you will need to sign a Master Promissory Note (MPN), if you do not already have one on file. To e-sign the MPN, visit <https://studentaid.gov/h/complete-aid-process> and select the option to sign a loan agreement. Depending on the loans you plan to borrow for the 2024-25 academic year, you will need to sign the Subsidized/ Unsubsidized Stafford MPN, the PLUS MPN, or both. When prompted, choose *Massachusetts* as the state, *Brookline* as the city, and *Boston Graduate School of Psychoanalysis* as your school. If you prefer a paper copy, please contact me.

Please contact me if you would like to apply for a Federal Direct Grad PLUS loan for 2024-25, or if you have any questions.

Best wishes for a successful school year,

Stephanie Woolbert  
Director of Financial Aid  
BGSP ♦ NYGSP ♦ ICPS  
1581 Beacon St, Brookline, MA 02446  
[woolberts@bgsp.edu](mailto:woolberts@bgsp.edu) ♦ (617)277-3915 x19

### Checklist for your financial aid application:

- ✓ 2024-2025 FAFSA
- ✓ Entrance Counseling
- ✓ Master Promissory Note

# Career Advancement Scholarship Application

Boston Graduate School of Psychoanalysis  
Office of Financial Aid BGSP ♦ NYGSP ♦ BGSP NJ  
• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277 3915 • Fax: (617) 277 0312 •

The Career Advancement Scholarship is available to selected graduate students entering the M.A. in Mental Health Counseling program or the One Year Program. Applicants who have worked at the Bachelor's level in a clinical human service agency in the U.S. (such as a hospital, residential facility, or in-home intervention program) for at least one year at the time of first application to BGSP may apply. The scholarship offers up to 20% of course tuition, renewable each semester, as long as the student maintains good academic standing. Open to students at the Boston and New Jersey campuses.

A limited number of Career Advancement Scholarships are available each year. Interested applicants must apply by December 15th for consideration in a Spring semester, and by July 15th for a Fall semester.

**Note:** for Mental Health Counseling students, this scholarship applies to the first 60 unique academic credits. For One Year Program students, this scholarship applies to the first 2 unique semesters. Retaken coursework is not eligible.

## Section 1: Student Information

Name: \_\_\_\_\_ Program: \_\_\_\_\_

Semester of first Enrollment: \_\_\_\_\_ Full-time or Part-time?: \_\_\_\_\_

I certify the following:

- ✓ I have met all requirements for admission to BGSP yes no
- ✓ I consent to verification of my employment yes no

## Section 2: Employer Information

(If more space is needed, please attach additional pages)

Employer: \_\_\_\_\_ Job Title: \_\_\_\_\_

Employer phone number: \_\_\_\_\_

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Employer: \_\_\_\_\_ Job Title: \_\_\_\_\_

Employer phone number: \_\_\_\_\_

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_ Supervisor: \_\_\_\_\_

I authorize the staff at the employer(s) listed in Section 2 above, and/or on the attached sheets, to verify my past or current employment status, including dates and type of employment. The Boston Graduate School of Psychoanalysis may use this information to confirm my eligibility for a graduate student scholarship. The information provided on this form is true and correct.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### For Office Use Only:

Employment Confirmed? yes no

Employer #1: \_\_\_\_\_

Date verified: \_\_\_\_\_ by whom: \_\_\_\_\_

BGSP Staff: \_\_\_\_\_

Employer #2: \_\_\_\_\_

Date verified: \_\_\_\_\_ by whom: \_\_\_\_\_

BGSP Staff: \_\_\_\_\_

BGSP Admission Date: \_\_\_\_\_

Semester Course Tuition = \_\_\_\_\_

% discount = \_\_\_\_\_ Approved? yes no

Semester Award Amount: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Initials: \_\_\_\_\_

Award letter sent: \_\_\_\_\_