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SUMMER 2026

REGISTRATION PACKET

MAY 26TH-AUGUST 7TH
**CERTIFICATE | NON-
MATRICULATION**

REGISTRATION DEADLINE:

APRIL 12TH, 2026



Dear Student,

Welcome to the Summer 2026 semester at the Academy of Clinical and Applied Psychoanalysis (ACAP). The summer term will run from May 26th through August 7th, 2026, with exam week scheduled for August 3rd–August 7th.

This packet contains the information necessary to prepare for registration and participation in the Summer 2026 term. Included in this packet are the Summer 2026 course schedule, course descriptions, the registration form, the Record of Student Advisement form, supplemental hours and event information, and continuing education information.

Students enrolling in summer courses are required to complete 12 supplemental hours for each course taken during the term. Supplemental workshops, presentations, and events are listed in this packet and require advance registration.

Registration Instructions:

1. Meet with your advisor and complete the Record of Student Advisement form.
2. Complete the Summer 2026 Registration Form, including course selections and SGS preferences if applicable.
3. Submit both the signed advisement form and the completed registration form to the ACAP administrative office.

The registration deadline for the Summer 2026 semester is *April 12th, 2026*. Late registrations will incur a late fee.

If you have any questions regarding course selection, registration, or supplemental hour requirements, please contact Idalis Arcangel at support@acapnj.org or (973) 629-1001

Best Regards,

Idalis Arcangel

Idalis Arcangel
Registrar



Summer 2026 Course Schedule

May 26th - August 7th

Exam Week: 8/3/26-8/7/26

MONDAY

4:50 - 7:10 PM GPSA 704 Fieldwork Internship Seminar - Clinical Interventions & Supervised Group Studies/Semel, TA Thomas - Main Classroom (*Required for students in CMHC and fieldwork, requires prerequisites and permission from the training committee*)

TUESDAY

10:30 - 12:00 PM GPSA 704C - SGS/Ashworth

2:00 - 3:30 PM GPSA 704B - SGS/Lapides

3:00 - 4:30 PM GPSA 703P - SGS/Hess

5:55 - 6:55 PM GPSA 704D - SGS/Thomas

4:50 - 7:10 PM GPSA 507 Human Development: Through the Lifespan/McGee - Main Classroom (*Required for CMHC/MAP; Recommended for PsyA Cert*)

WEDNESDAY

4:50 - 7:10 PM GPSA 837 Marriage and Family: Working with Couples & Families/Vaccaro - Vaccaro Office (*Elective for any program or Theory for PsyA Cert*)

THURSDAY

9:30 - 11:00 AM GPSA704G - SGS/Bratt

12:00 - 1:30 PM GPSA704L - SGS/Vaccaro

2:00 - 3:30 PM GPSA 704M - SGS/Miele

3:00 - 4:30 PM GPSA 704E - SGS/Silver

3:10 - 4:40 PM GPSA 704J - SGS/Semel

3:15 - 4:45 PM GPSA 704K - SGS/DeLia

7:10 - 9:30 PM GPSA 101 Clinical Assessment and Appraisal/Grant - Library (*Required for CMHC*)

IMPORTANT NOTES:

Students in the psychoanalytic certificate program attend SGS at least every other week with the same instructor from Spring 2026 and GPSA704 is not required.

During the Summer semester, 12 supplementary hours are needed. Further details are provided in pages 7-9

ACAP Summer Course Descriptions

GPSA 101 Clinical Assessment and Appraisal (3 credits)

This course provides an overview of the appraisal process including observation, interviewing, measures, resources, and tools to formulate a clinical understanding of clients within a broad range of settings and within a survey of populations. Behavior, observations, etiology, symptomology, assessment, countertransference, and treatment will be examined in working with clients representing the lifespan. The course examines issues of reliability, diversity, limitations, and ethical practice in relation to the validity of the assessments. Students explore the relationship between assessment, findings, diagnosis, intervention and treatment planning.

GPSA 507 Human Development: Through the Lifespan from Birth to Death (3 credits)

This survey course will focus on the intra-psychic, developmental, and biopsychosocial processes that occur through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined.

GPSA 704 Fieldwork Internship Seminar - Clinical Intervention: Early Interventions & Supervised Group Studies (SGS) (4 credits)

This course is designed for students who are approved for fieldwork. The Fieldwork experience provides an opportunity to study basic psychoanalytic counseling techniques and their application to clinical settings. In this first Fieldwork segment, students are assisted in obtaining a Fieldwork placement, given early interviewing classroom practice in the initial encounters, and encouraged to begin studying the counseling/therapeutic process as they learn to recognize the various forms of psychopathology. They learn interviewing and intervention techniques to enable individuals to tolerate more comfortably the stimulation of the counseling/therapeutic experiences, and that allow them to more freely talk with the counseling professional. The importance of ethical issues will be examined throughout the course.

GPSA 837 Marriage and Family: Working with Couples and Families (3 credits)

This course focuses on the practical application of counseling theories and techniques for working with couples, marriages, and families in clinical mental health settings. Using systems and attachment-based perspectives, students develop foundational skills in assessment, case conceptualization, and intervention across the family life cycle. Emphasis is placed on addressing relational dynamics, communication patterns, and developmental and transitional challenges while considering the influence of environmental, intergenerational, and cultural factors. Students gain beginning competencies in ethical and culturally responsive practice when working with diverse couple and family systems.



Academy of Clinical and Applied Psychoanalysis

REGISTRATION FORM

Summer 2026

May 26th - August 7th

- Certificate Program
- Non-Matriculation

Select one:

Distance Learner: _____ Hybrid: _____ In-Person: _____

SCHEDULE OF FEES FOR SUMMER SEMESTER	
Program Tuition Fees	
Certificate Course Tuition	\$835
Small Group Supervision (SUMMER ONLY)	\$450
Non-Refundable Registration Fee (SGS ONLY \$50)	\$150
Handling Fee for PayPal	\$ 25
Research Supervision Tutorial	\$835
Lab Fee (1st yr/after 1st yr)	\$400/\$600
<i>*Includes Library, PEP, Journal, and Student Activity Fees*</i>	
Administrative Fees	
Late Fee	\$150
Transcript of Student Record	\$ 20
Leave of Absence	\$100
Graduation	\$150

Name _____

Street address _____

City _____ State _____ Zip _____

Phone _____ Country _____

Email _____

Emergency contact name & phone _____

COURSE#	COURSE TITLE	DAY/ TIME	FACULTY	FEE
SGS <small>(must list 3 choices)</small>	1 st choice	2 nd choice	3 rd choice	
	Registration fee (required for all registrations) \$150 Registration fee if taking SGS ONLY \$50			
	Late fee \$150 after April 12th, 2026			
	TOTAL AMOUNT DUE			

Please make checks payable to ACAP and mail to ACAP 301 South Livingston Ave, Livingston, NJ 07039

Refund Policy:

Registration fees are non-refundable
 Before 1st class meeting 100% tuition refund
 Before 2nd class meeting 50% tuition refund
 After 3rd class meeting no refunds

Student Signature _____ Date _____

Advisor Signature _____ Date _____

Please be advised that a maximum of 15 credits taken through ACAP can be transferred into BGSP -NJ

Record of Student Advisement

Certificate Level A ____ Certificate Level B ____ Non-Matriculated ____

In-Person: ____ Hybrid: ____ Distance Learner: ____

Student Name _____ Semester _____ Year _____

Advisor Name _____ Meeting Date _____

Student File Reviewed? ____ Goals Reviewed? ____ Registration Reviewed? ____

Student approved to register for the following courses:

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

ADVISOR COMMENTS AND RECOMMENDATIONS

Please list all specific recommendations made to students concerning any aspect of their progress in the ACAP training program. Students should review comments and recommendations of the Advisor. Please attach more sheets as needed. Place the Record Advisement Form in the student file.

Student Signature: _____ **Date** _____

Advisor Signature: _____ **Date** _____

Summer 2026 Supplemental Events and Hours

Dear Student,

The following pages provide information about the supplemental events available during the Summer 2026 term. These events are designed to help students fulfill the additional hours required alongside their summer course registration.

Please note that students must complete 12 supplemental hours for each course they are enrolled in during the summer term. For example, if you are registered for GPSA 704, you are required to complete 12 supplemental hours. If you are registered for GPSA 704 and GPSA 837, you will need to complete 24 supplemental hours.

Advance registration is required for each event, and space may be limited. We encourage students to register for their supplemental events at the time they register for their summer course(s) to ensure availability.

For your convenience, each event description includes a direct registration link.

Additional information about each event is provided on the following pages, and notification will be provided via email if other events become available that are applicable to the supplement hours.

If you have any questions, please contact Idalis Arcangel via email at: support@acapnj.org or via phone at: (973) 629-1001



Summer Semester 2026 Writing Workshop Series

Students in the summer semester courses are invited to participate in a series of four writing workshops which will enable participants to work toward fulfilling the 12 hours of additional work required to pass each course. Each writing workshop counts as 2 hours; students may register for as many or as few workshops as they wish and skip intervening workshops, taking, for example, the first and fourth workshop, or other combinations.

Students will be encouraged to understand and experience writing as a form of symbolic communication, linking the conscious and the unconscious. Individual workshops will consist of two writing activities in response to prompts related to course topics. Sharing of writing is encouraged. Workshops are structured to provide a safe, supportive environment for learning through creative written expression.

All workshops will be held via Zoom on the following dates, from 5 pm to 7 pm EST:

Dates:

Tues. May 19, 5-7 pm EST

Thurs. May 28, 5-7 pm EST

Thurs. June 4, 5-7 pm EST

Tues. June 16, 5-7 pm EST

About the Instructor: Nancy Gerber, PhD, is a nationally certified psychoanalyst and member of the ACAP/BGSP-NJ faculty. She teaches the Proposal Writing research course at ACAP and has facilitated numerous writing workshops at conferences as well as a writing-to-heal expressive writing group. She is the author of several books of fiction, memoir, and poetry.

To register please complete the following form: <https://forms.gle/9amaux2jpcZg8nJY6>

APA Writing Workshop

Saturday, May 16 (10am-12pm, 2hrs)

Instructor – Dr. Demetria DeLia

Description: This workshop introduces students to APA 7th edition format for professional writing standards, including grammar and inclusive language changes. APA style is required for all papers submitted in ACAP and BGSP-NJ classes.

To register please complete the following form: <https://forms.gle/ZrU3FxR6Bvzg3GfCA>

The ACAP Summer Theater Troupe Presents: The Talking Cure

Sunday, June 21st 7 PM - 9 PM (2 hrs.)

No Fee, Register in advance, on Zoom

Please click this link to register: <https://forms.gle/r6n3ERkTXP1Uw8raA>

Join us for a staged reading of Christopher Hampton's play *The Talking Cure* which explores the early years of C. G. Jung and his decision to experiment with Freud's controversial new method of psychoanalysis while treating a young Russian patient, Sabina Spielrein. The apparent success of this treatment, and Jung's increasingly complex relationship with Sabina, both inaugurates and ultimately poisons his friendship with Freud. As the bonds between the three deepen and fracture, the ideas, passions, and conflicts that entangle them begin to reflect something larger. Jung gradually comes to recognize that the tensions among them mirror the powerful and destructive forces that would soon shape the turbulent century ahead.

Paper Presentation: From Being Alone to Being Together: The Case of Sophie

Sunday, July 19th 7 PM - 9 PM (2 hrs.)

Presenter: Martha Vogel, Ph.D.

No Fee, Register in advance, on Zoom

Please click this link to register: <https://forms.gle/r6qA6tHknm9SB6QR9>

This case presentation explores the long-term psychoanalytic treatment of "Sophie," a 59-year-old woman whose therapy spanned more than a decade. Early in treatment, Sophie often appeared emotionally withdrawn and psychologically "alone in the room," presenting challenges to establishing a shared analytic space.

Drawing on modern analytic theory and object relations perspectives, the presentation examines the dynamics underlying this withdrawal, including narcissistic defenses, schizoid phenomena, and early relational trauma. Particular attention is given to the role of transference and countertransference, and how shifts in the analyst's emotional communication helped move the treatment from isolation toward greater relational connection.

Tools of the Trade: Office Toys and Props for Working with Children

Saturday, July 25th 5 PM to 7 PM (2hrs)

Facilitators: Rebecca Casey and Susan Fishlock

No fee, Register in advance, In-Person at ACAP

Please click this link to register: <https://forms.gle/AKgGxPbwffJ2sxTk6>

This interactive workshop explores the use of toys, games, and creative props in therapeutic work with children and adolescents. Participants will have the opportunity to share and discuss the materials they use in their offices and how these tools can support communication, emotional expression, and engagement in treatment. Through collaborative discussion and demonstration, clinicians will learn practical ways to incorporate play-based techniques to enhance the therapeutic process and strengthen connections with younger clients.

Continuing Education Information

Continuing Education credit for ACAP courses can be requested by clicking the link or scanning the QR code and completing the required form. All requests for continuing education credit must be submitted before the first day of classes: May 26th, 2026

Twenty-five (25) CE credits are available per course. No continuing education is applicable to supervision. ACAP's provider status for continuing education professions are listed below and on the website, acapnj.org

Click here for the link to the CE request form: https://docs.google.com/forms/d/e/1FAIpQLScN6VPKCyXGWMUj6IE_qIxUL9-VLhySCwUaB8hI_Uj_MBboOw/viewform

Scan here for here for the CE request form:



ACAP & BGSP-NJ 2026-2027

Academic Year Calendar

Registration Deadline Dates:

August 10th for Fall 2026 Term

December 14th for Spring 2027 Term

April 19th for the Summer 2027 Term

May 26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 26						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 26						
Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 26						
Su	M	Tu	W	Th	F	Sa
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6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30			

October 26						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 26						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 26						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 27						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 27						
Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Semester Dates

Summer 2026 Semester

May 26th - August 7th

**Holiday: July 4th*

**Exam Week: 8/3 - 8/7*

Fall 2026 Semester

September 8th - December 18th

**Holiday: 11/26 & 11/27*

**Exam Week: 12/14 - 12/18*

Spring 2027 Semester

January 19th - May 7th

Spring Break:

March 22nd-March 26th

**Exam Week: 5/11-5/15*

Summer 2027 Semester

May 26th - August 7th

**Holiday July 4th*

**Exam Week: 8/3-8/7*

First day of classes

Holiday/Break, No Classes

Last Day of Classes

9/11/26-9/13/26 Rosh Hashanah

9/20/26-9/21/26 Yom Kippur

*Classes will meet at Instructor

Discretion

Registration Deadline

* This date may be subject to change