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Boston Graduate School
of Psychoanalysis
New Jersey

SUMMER 2026

REGISTRATION PACKET

MAY 26TH-AUGUST 7TH
MACMHC | MAP | POST-MA

REGISTRATION DEADLINE:

APRIL 12TH, 2026



Dear Student,

Welcome to the Summer 2026 semester at the Boston Graduate School of Psychoanalysis in New Jersey (BGSP-NJ). We are pleased to share the Summer 2026 Registration Packet, which contains important information regarding course offerings, registration procedures, supplemental events, and key academic dates for the upcoming term.

The Summer 2026 semester will run from May 26 through August 7. Please review the materials in this packet carefully to assist you in planning your course enrollment and fulfilling any supplemental hour requirements associated with your coursework.

Before registering, students are required to meet with their academic advisor to review their program progress and determine appropriate course selections for the term. Following your advisement meeting, please ensure that your Record of Student Advisement form is completed and signed by both you and your advisor. This form must be submitted to the Registrar in order for your registration to be processed.

Once your advisement form has been completed, you may log in to the Empower student information system to select your courses. Please note that course selections in Empower will initially appear as pending until they are approved by your advisor.

The registration deadline for the Summer 2026 semester is ***April 12, 2026***. Students are encouraged to complete the advisement and registration process as early as possible to avoid late registration fees and to ensure enrollment in their preferred courses.

This packet also includes information about the supplemental workshops and events available during the summer term, which are designed to help students complete the additional hours required for their courses.

If you have any questions regarding registration, advisement, or the materials included in this packet, please feel free to contact me at support@acapnj.org or (973) 629-1001

Best Regards,

Idalis Arcangel

Idalis Arcangel
Registrar



**Boston Graduate School
of Psychoanalysis**
New Jersey

Summer 2026 Course Schedule

May 26th - August 7th
Exam Week: 8/3/26-8/7/26

MONDAY

4:50 - 7:10 PM GPSA 704 Fieldwork Internship Seminar - Clinical Interventions & Supervised Group Studies/Semel, TA Thomas - Main Classroom *(Required for students in CMHC and fieldwork, requires prerequisites and permission from the training committee)*

TUESDAY

10:30 - 12:00 PM GPSA 704C - SGS/Ashworth
2:00 - 3:30 PM GPSA 704B - SGS/Lapides
3:00 - 4:30 PM GPSA 703P - SGS/Hess
5:55 - 6:55 PM GPSA 704D - SGS/Thomas
4:50 - 7:10 PM GPSA 507 Human Development: Through the Lifespan/McGee - Main Classroom *(Required for CMHC/MAP; Recommended for PsyA Cert)*

WEDNESDAY

4:50 - 7:10 PM GPSA 837 Marriage and Family: Working with Couples & Families/Vaccaro - Vaccaro Office *(Elective for any program or Theory for PsyA Cert)*

THURSDAY

9:30 - 11:00 AM GPSA704G - SGS/Bratt
12:00 - 1:30 PM GPSA704L - SGS/Vaccaro
2:00 - 3:30 PM GPSA 704M - SGS/Miele
3:00 - 4:30 PM GPSA 704E - SGS/Silver
3:10 - 4:40 PM GPSA 704J - SGS/Semel
3:15 - 4:45 PM GPSA 704K - SGS/DeLia
7:10 - 9:30 PM GPSA 101 Clinical Assessment and Appraisal/Grant - Library *(Required for CMHC)*

IMPORTANT NOTES:

Students in the MACMHC and MAP programs attend SGS every week with the same instructor from Spring 2026 and GPSA 704 is required.

During the Summer semester, 12 supplementary hours are needed. Further details are provided in pages 8-10.

BGSP-NJ Summer Course Descriptions

GPSA 101 Clinical Assessment and Appraisal (3 credits)

This course provides an overview of the appraisal process including observation, interviewing, measures, resources, and tools to formulate a clinical understanding of clients within a broad range of settings and within a survey of populations. Behavior, observations, etiology, symptomology, assessment, countertransference, and treatment will be examined in working with clients representing the lifespan. The course examines issues of reliability, diversity, limitations, and ethical practice in relation to the validity of the assessments. Students explore the relationship between assessment, findings, diagnosis, intervention and treatment planning.

GPSA 507 Human Development: Through the Lifespan from Birth to Death (3 credits)

This survey course will focus on the intra-psychic, developmental, and biopsychosocial processes that occur through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined.

GPSA 704 Fieldwork Internship Seminar - Clinical Intervention: Early Interventions & Supervised Group Studies (SGS) (4 credits)

This course is designed for students who are approved for fieldwork. The Fieldwork experience provides an opportunity to study basic psychoanalytic counseling techniques and their application to clinical settings. In this first Fieldwork segment, students are assisted in obtaining a Fieldwork placement, given early interviewing classroom practice in the initial encounters, and encouraged to begin studying the counseling/therapeutic process as they learn to recognize the various forms of psychopathology. They learn interviewing and intervention techniques to enable individuals to tolerate more comfortably the stimulation of the counseling/therapeutic experiences, and that allow them to more freely talk with the counseling professional. The importance of ethical issues will be examined throughout the course.

GPSA 837 Marriage and Family: Working with Couples and Families (3 credits)

This course focuses on the practical application of counseling theories and techniques for working with couples, marriages, and families in clinical mental health settings. Using systems and attachment-based perspectives, students develop foundational skills in assessment, case conceptualization, and intervention across the family life cycle. Emphasis is placed on addressing relational dynamics, communication patterns, and developmental and transitional challenges while considering the influence of environmental, intergenerational, and cultural factors. Students gain beginning competencies in ethical and culturally responsive practice when working with diverse couple and family systems.

Record of Student Advisement

MACMHC ____ MAP ____ POST-MA ____

In-Person: ____ Hybrid: ____ Distance Learner: ____

Student Name _____ Semester _____ Year _____

Advisor Name _____ Meeting Date _____

Student File Reviewed? ____ Goals Reviewed? ____ Registration Reviewed? ____

Student approved to register for the following courses:

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

Course ID & Title _____ Semester _____

ADVISOR COMMENTS AND RECOMMENDATIONS

Please list all specific recommendations made to students concerning any aspect of their progress in the ACAP training program. Students should review comments and recommendations of the Advisor. Please attach more sheets as needed. Place the Record Advisement Form in the student file.

Student Signature: _____ **Date** _____

Advisor Signature: _____ **Date** _____

How to Register for Courses on Empower

Welcome to the Summer 2026 semester! Please log in to the EMPOWER student information system to register for courses. Please see instructions below on how to register for your classes.

1. Click this link to log in to EMPOWER <https://bgsp.empower-xl.com/fusebox.cfm> It can also be found at the top right corner on the NJ.BGSP.edu website.
2. Bring your cursor to the word “Students” in the red bar at the top and click on “Empower”.
3. Once you login, click the “Student Records” Tab then look under the sub-heading “Course Tools”, and click “Course Registration”.
4. The screen will show that you have No Enrollments and No Pending Registration. Click the “Add Courses” Button located above “Dept”
5. The next screen will give you a series of filter options. Select NJBGSP as the campus and Click Search
6. On the next screen you will see the courses being offered in the Summer 2026 semester. The Detail button to the right of each course will give the course description.
7. To elect courses, Click the little box to the left of the courses. Then, click the Register button found at the top or bottom of the course list.
 - a. IMPORTANT: After you click the Register button, you will come to a screen that says “0 Successful Registrations” and “X Pending registrations”. All courses will automatically be entered as “Pending”
 - b. To complete the registration process, you will need to contact your advisor to let them know you have made your course elections. Your advisor/fellow will then view your elections in Empower and complete the registration if they approve.
8. To see your tuition and fees charges for the term and make payment online:
 - a. Click on the “Financials” Tab at the top of the page, then, under the “Student Billing” heading, choose “Estimated Tuition Worksheet”. This report will tell you what the estimated term charges will be based on the course selections you made.
 - b. If you wish to make a payment online, you may do so from this screen
 - i. Click on the dropdown box next to “Payment Type” to select either Credit Card or Electronic Check. A Non-refundable convenience fee up to 3.15% on the total transaction will be assessed by your credit/debit card company for credit/debit card payments.
 - ii. Click the “Submit” button at the bottom of the screen and then follow the prompts to complete your online payment.

TUITION AND FEE SCHEDULE: 2025-2026

Program Tuition and Fees:

| | |
|--|-------|
| Tuition for all courses per credit | \$986 |
| All directed research per credit | \$986 |
| Group and Individual Supervision (Flat Fee) | \$986 |

A non-refundable convenience fee of 3.15% will be assessed by your credit card company or bank for credit or debit card payments.

Administrative Fees:

| | |
|--|-----------------------|
| Registration Fee | \$150 |
| One Year Program Registration Fee | \$75 |
| Curriculum Support Fee | \$360 |
| Technology Fee | \$100 |
| Extended Payment Plan Fee | \$100 |
| Extended Payment Plan Fee Late Payment | \$15 per late payment |
| Late Registration or Payment Fee | \$150 |
| Returned Check Fee | \$25 |
| Graduation Fee | \$150 |

Refund Schedule:

| | |
|--|------------------|
| Approved drop in writing before the first class meeting | 100% |
| Approved drop in writing before the second class meeting | 75% |
| Approved drop in writing before the third class meeting | 50% |
| Approved drop in writing before fourth class meeting | 20% |
| Drop on or after the fifth class meeting | No refund |

Some fees are non-refundable.

Summer 2026 Supplemental Events and Hours

Dear Student,

The following pages provide information about the supplemental events available during the Summer 2026 term. These events are designed to help students fulfill the additional hours required alongside their summer course registration.

Please note that students must complete 12 supplemental hours for each course they are enrolled in during the summer term. For example, if you are registered for GPSA 704, you are required to complete 12 supplemental hours. If you are registered for GPSA 704 and GPSA 837, you will need to complete 24 supplemental hours.

Advance registration is required for each event, and space may be limited. We encourage students to register for their supplemental events at the time they register for their summer course(s) to ensure availability.

For your convenience, each event description includes a direct registration link.

Additional information about each event is provided on the following pages. If you have any questions, please contact Idalis Arcangel via email at: support@acapnj.org or via phone at: (973) 629-1001



Summer Semester 2026 Writing Workshop Series

Students in the summer semester courses are invited to participate in a series of four writing workshops which will enable participants to work toward fulfilling the 12 hours of additional work required to pass each course. Each writing workshop counts as 2 hours; students may register for as many or as few workshops as they wish and skip intervening workshops, taking, for example, the first and fourth workshop, or other combinations.

Students will be encouraged to understand and experience writing as a form of symbolic communication, linking the conscious and the unconscious. Individual workshops will consist of two writing activities in response to prompts related to course topics. Sharing of writing is encouraged. Workshops are structured to provide a safe, supportive environment for learning through creative written expression.

All workshops will be held via Zoom on the following dates, from 5 pm to 7 pm EST:

Dates:

Tues. May 19, 5-7 pm EST

Thurs. May 28, 5-7 pm EST

Thurs. June 4, 5-7 pm EST

Tues. June 16, 5-7 pm EST

About the Instructor: Nancy Gerber, PhD, is a nationally certified psychoanalyst and member of the ACAP/BGSP-NJ faculty. She teaches the Proposal Writing research course at ACAP and has facilitated numerous writing workshops at conferences as well as a writing-to-heal expressive writing group. She is the author of several books of fiction, memoir, and poetry.

To register please complete the following form: <https://forms.gle/9amaux2jpcZg8nJY6>

APA Writing Workshop

Saturday, May 16 (10am-12pm, 2hrs)

Instructor – Dr. Demetria DeLia

Description: This workshop introduces students to APA 7th edition format for professional writing standards, including grammar and inclusive language changes. APA style is required for all papers submitted in ACAP and BGSP-NJ classes.

To register please complete the following form: <https://forms.gle/ZrU3FxR6Bvzg3GfCA>

The ACAP Summer Theater Troupe Presents: The Talking Cure

Sunday, June 21st 7 PM - 9 PM (2 hrs)

No Fee, Register in advance, on Zoom

Please click this link to register: <https://forms.gle/r6n3ERkTXP1Uw8raA>

Join us for a staged reading of Christopher Hampton's play *The Talking Cure* which explores the early years of C. G. Jung and his decision to experiment with Freud's controversial new method of psychoanalysis while treating a young Russian patient, Sabina Spielrein. The apparent success of this treatment, and Jung's increasingly complex relationship with Sabina, both inaugurates and ultimately poisons his friendship with Freud. As the bonds between the three deepen and fracture, the ideas, passions, and conflicts that entangle them begin to reflect something larger. Jung gradually comes to recognize that the tensions among them mirror the powerful and destructive forces that would soon shape the turbulent century ahead.

Paper Presentation: From Being Alone to Being Together: The Case of Sophie

Sunday, July 19th 7 PM - 9 PM (2 hrs)

Presenter: Martha Vogel, Ph.D.

No Fee, Register in advance, on Zoom

Please click this link to register: <https://forms.gle/r6qA6tHknm9SB6QR9>

This case presentation explores the long-term psychoanalytic treatment of "Sophie," a 59-year-old woman whose therapy spanned more than a decade. Early in treatment, Sophie often appeared emotionally withdrawn and psychologically "alone in the room," presenting challenges to establishing a shared analytic space.

Drawing on modern analytic theory and object relations perspectives, the presentation examines the dynamics underlying this withdrawal, including narcissistic defenses, schizoid phenomena, and early relational trauma. Particular attention is given to the role of transference and countertransference, and how shifts in the analyst's emotional communication helped move the treatment from isolation toward greater relational connection.

Tools of the Trade: Office Toys and Props for Working with Children

Saturday, July 25th 5 PM to 7 PM (2 hrs)

Facilitators: Rebecca Casey and Susan Fishlock

No fee, Register in advance, In-Person at ACAP

Please click this link to register: <https://forms.gle/AKgGxPbwfFJ2sxTk6>

This interactive workshop explores the use of toys, games, and creative props in therapeutic work with children and adolescents. Participants will have the opportunity to share and discuss the materials they use in their offices and how these tools can support communication, emotional expression, and engagement in treatment. Through collaborative discussion and demonstration, clinicians will learn practical ways to incorporate play-based techniques to enhance the therapeutic process and strengthen connections with younger clients.

ACAP & BGSP-NJ 2026-2027

Academic Year Calendar

Registration Deadline Dates:

August 10th for Fall 2026 Term

December 14th for Spring 2027 Term

April 19th for the Summer 2027 Term

| May 26 | | | | | | |
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| June 26 | | | | | | |
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| July 26 | | | | | | |
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| August 26 | | | | | | |
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| September 26 | | | | | | |
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| October 26 | | | | | | |
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| November 26 | | | | | | |
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| December 26 | | | | | | |
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| January 27 | | | | | | |
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| February 27 | | | | | | |
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| March 27 | | | | | | |
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| April 27 | | | | | | |
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| May 27 | | | | | | |
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| June 27 | | | | | | |
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Semester Dates

Summer 2026 Semester

May 26th - August 7th

**Holiday: July 4th*

**Exam Week: 8/3 - 8/7*

Fall 2026 Semester

September 8th - December 18th

**Holiday: 11/26 & 11/27*

**Exam Week: 12/14 - 12/18*

Spring 2027 Semester

January 19th - May 7th

Spring Break:

March 22nd-March 26th

**Exam Week: 5/11-5/15*

Summer 2027 Semester

May 26th - August 7th

**Holiday July 4th*

**Exam Week: 8/3-8/7*

First day of classes

Holiday/Break, No Classes

Last Day of Classes

9/11/26-9/13/26 Rosh Hashanah

9/20/26-9/21/26 Yom Kippur

*Classes will meet at Instructor

Discretion

Registration Deadline

* This date may be subject to change